



Coffee and Conversations with *Lorena Germán*

Lorena is a first-generation Dominicana educator based in Austin, Texas, and her work has been focused on using a culturally sustaining pedagogy and anti-racist and anti-bias (ABAR) practices. She has taught 6th through 12th grades across public and private institutions. Her work has been featured in *The New York Times*, *EdWeek*, NCTE blogs, ASCD, and she has a forthcoming book (2021) with Heinemann. She also self-published *The Anti Racist Teacher: Reading Instruction Workbook* as well as other resources. She's Co-Founder of Multicultural Classroom, Co-Founder of #DisruptTexts, and current Chair of the National Council of Teachers of English (NCTE) Committee Against Racism & Bias in the Teaching of English.

#DisruptTexts resources

- [Disrupttexts.org](https://disrupttexts.org)
- [“How the #DisruptTexts Movement Can Help English Teachers Be More Inclusive”](#)

Anti-Racist Teaching Support

- [Multicultural Classroom website](#)
- [Abolitionist Teaching ideas](#)
- [Culturally Sustaining Pedagogy article on EdWeek](#)
- [“How to Be An Antiracist Educator”](#) by Dena Simmons
- [National Council of Teachers of English \(NCTE\), Committee Against Racism & Bias in the Teaching of English](#): site with resources
- [“Becoming Anti-Racist English Teachers: Ways to Actively Move Forward”](#): collection of resources
- [“Anti-Racist Work in Schools: Are You In It for the Long Haul?”](#) by Liz Kleinrock @ Teaching Tolerance