Culturally-Relevant Read Alouds

Joining Question:

When was the first time you saw yourself authentically represented in a book?

Drop your answer in the chat!

Engaging Respectfully With Each Other Tonight

- Please use the chat feature throughout this conversation—we value your voices! Feel free to share constructive ideas, resources, and comments.
- As noted on the event page, we will be recording the presentation portion of this session.
- We will have the opportunity to come together for Q&A at the end of the session. Please keep track of your questions until then.
- Participants who engaging in cyberbullying or deliberate attempts to intimidate other commenters or disrupt conversation will be promptly removed.
- Lastly, feel free to discuss the conversation on social as we chat tonight!



Your Co-Hosts and Guests Today





Dr. Quintin Bostic



Yvette Manns



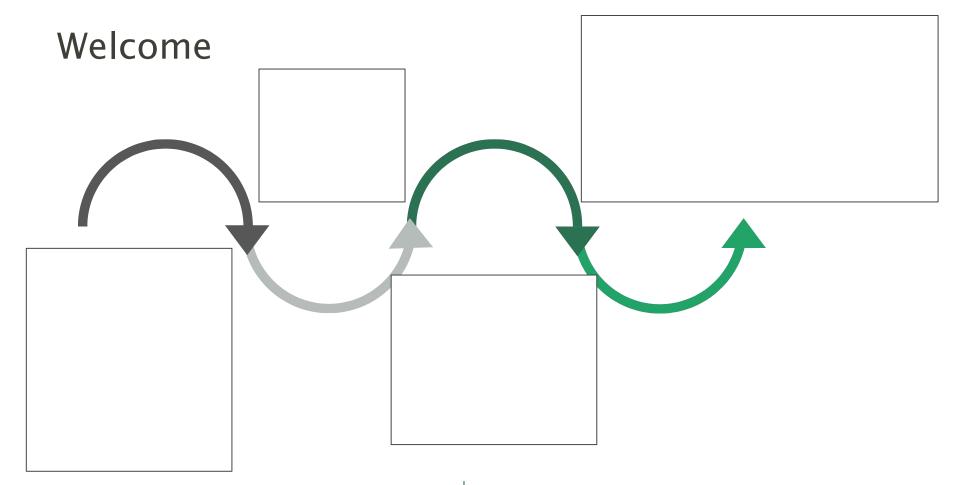
Carey Swanson



Rachel Tetteh

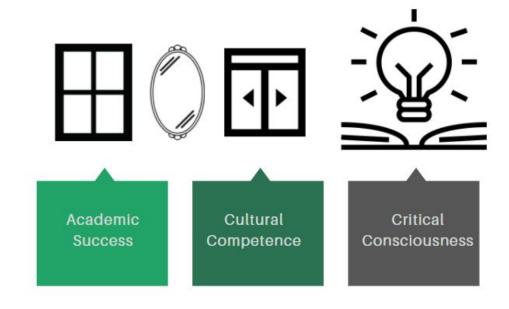


Tori Filler



Goals for Text-Based Instruction

- Students experience robust knowledge, vocabulary and syntax through content-rich text.
- Students lived experiences and identities are affirmed, and they learn about the world and lives of others, through texts as mirrors, windows, and sliding glass doors (Rudine Sims Bishop)
- Lessons focus on nurturing and leveraging students' academic success, cultural competence, and critical consciousness (Gloria Ladson-Billings)



Conversation with Quintin and Yvette

- 1) When was the first time that you saw yourself authentically represented in a book?
- 2) Why is this topic important to you and your work?
- 3) How can educators promote equity and develop critical consciousness through read-alouds in early grade classrooms?



Conversation Groups

Triangle, Circle, Square Protocol:



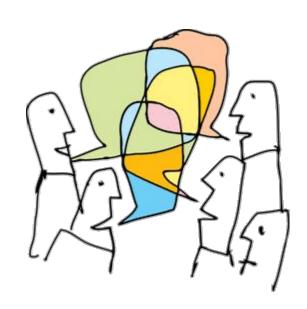
What from this conversation pointed you in a new direction?



What questions are circling in your head?



What from this conversation squares with your thinking?



Submit Your Questions! Coffee & Conversation Culturally Relevant Read-Alouds

Top



Q&A with Quintin and Yvette



Final Question:

If you had one piece of advice - one "unforgettable" thing - that parents, teachers, educators could keep in mind about selecting and using books, what would it be?

Closing

Resource List from Quintin & Yvette!

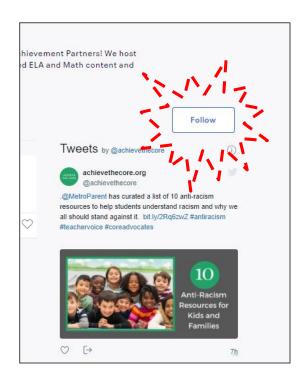


Look out for an email sharing a **text selection** & analysis prototype!



Upcoming C&C Events!

All events take place at 7 p.m. ET.



Follow us on Eventbrite!
CoreAdvocates.Eventbrite.com

Feedback is the TRUE breakfast of champions!

Please take a moment to share your thoughts on this experience with us! We are learning what it looks like to connect with you most effectively, and every comment counts.

http://bit.ly/2021CandC

To be among the first to hear about future events, please join our community! This sign-up will also offer you **first access** to our new events that focus on bringing aligned instruction in conversation with anti-racist principles.

http://bit.ly/coreadvocatesignup

