

core advocates

Centering the Brilliance of Black and Latinx Students
Through Research-Supported Strategies in Mathematics

Welcome!

- **What is your name, role and where are you located?**
- **What is an opportunity that the disruption from COVID-19 presents for teaching & learning mathematics?**

Pop your answers in the chat!

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Engaging Respectfully With Each Other Tonight

- Please use the chat feature throughout this conversation—we value your voices! Feel free to share constructive ideas, resources, and comments.
- As noted on the event page, we will be recording the presentation portion of this session.
- We will have the opportunity to come together for Q&A at the end of the session. Please keep track of your questions until then.
- Participants who engage in cyberbullying or deliberate attempts to intimidate other commenters or disrupt conversation will be promptly removed.
- Lastly, feel free to discuss the conversation on social as we chat tonight!



@achievethecore #coreadvocates



Your Hosts



Dr. Kristopher J. Childs

he/him



Jessica Eadie

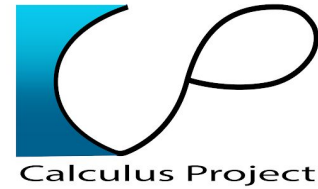
she/her



Lisa Goldschmidt

she/her

Our Guest



Dr. Adrian Mims, Sr.

he/him

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Where we're headed

- 1. Systemic barriers faced by Black and Latinx students*
- 2. Research-supported strategies educators can use in mathematics classrooms*
- 3. Actions to take outside the classroom*



Q&A to follow!

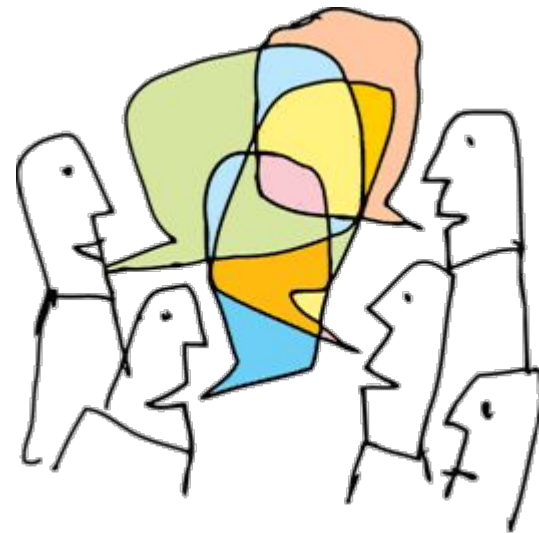
The Mims Equation for closing the achievement gap in mathematics

$(\text{access} + \text{opportunity})^a + (\text{educators})^b + (\text{parents})^c + (\text{students})^d$
 $+ \text{curriculum}(\text{math} + \text{pride}) - \text{bias policies} - \text{bias practices} =$
Successful mathematicians of color

Each variable: a, b, c and d is > 0 .

Conversation Groups

- Introductions
- Reactions and Discussion
- Generate Questions for Q+A



Resource:

<https://bit.ly/CenteringBrillianceResources>

Powerpoint:

<https://bit.ly/CenteringBrilliancePPT>

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Q&A Time

*Throw your
questions in the
chat!*



Resources & Closing Reflections

- The Calculus Project: <http://thecalculusproject.org/>
- Resource List: <https://bit.ly/CenteringBrillianceResources>
 - [Inside Mathematics](#) (The University of Texas at Austin Charles A. Dana Center)
 - [Some evidence for the importance of teaching black culture to black students](#) (The Hechinger Report)
 - [Big Math Network](#)
- Coffee & Conversation Slides:
<https://bit.ly/CenteringBrilliancePPT>

Have more questions? Connect with Dr. Adrian Mims directly:
amims@thecalculusproject.org

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Upcoming C&C Events!

- Follow us on Eventbrite
[CoreAdvocates.Eventbrite.com](https://www.eventbrite.com/organizers/achievethecore)
- Check out the events calendar on
www.achievethecore.org
- Sign up for our emails
- Follow up on social media



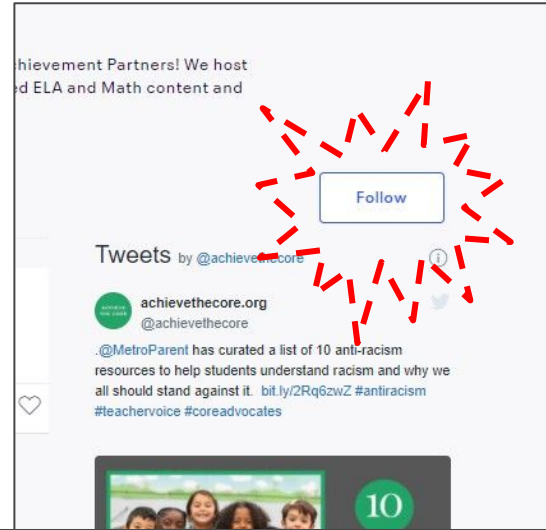
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Events

ACHIEVE THE CORE

Professional Learning ▾ Planning for Instruction ▾ Classroom Resources ▾

Free, ready-to-use classroom resources
that support excellent, standards-aligned
instruction for all students

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Feedback is the TRUE breakfast of champions!

Please take a moment to share your thoughts on this experience with us! We are learning what it looks like to connect with you most effectively, and every comment counts.

<http://bit.ly/2021CandC>

To be among the first to hear about future events, please join our community! This sign-up will also offer you **first access** to our new events this fall that focus on bringing aligned instruction in conversation with anti-racist principles.

<http://bit.ly/coreadvocatesignup>

