

core advocates ➤

Navigating identities and texts: affirming, extending, and challenging ourselves & students through text selection.

Welcome!

- ***What is your name, role, and where are you located?***
- ***Complete this sentence:*** If you really knew me, you would know...

Please answer in the chat!

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Engaging Respectfully With Each Other Tonight

- Please use the chat feature throughout this conversation—we value your voices! Feel free to share constructive ideas, resources, and comments.
- As noted on the event page, we will be recording the presentation portion of this session.
- We will have the opportunity to come together for Q&A at the end of the session. Please keep track of your questions until then.
- Participants who engaging in cyberbullying or deliberate attempts to intimidate other commenters or disrupt conversation will be promptly removed.
- Lastly, feel free to discuss the conversation on social as we chat tonight!



@achievethecore #coreadvocates

Our Guests



Tamika Peters



@TamikaPeters112



@DancingTamika



@Tamika Peters



Sheeba Jacob



@SheebaJEducate



Kristine Woods, Ed.D.



@kwwoods, @GHillsLibrary



@GHillsLibrary

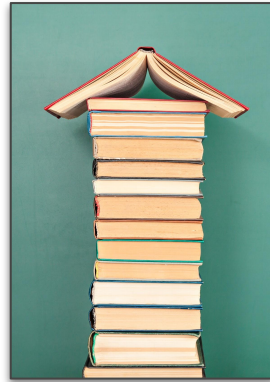
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Where we're headed



Discussion Questions

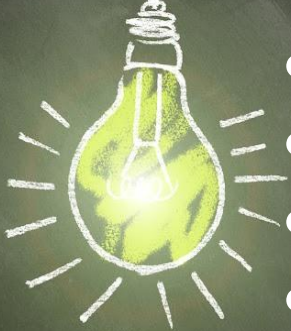
1. Please share a story from your practice about the importance of identity - your own, your students - and the texts you select for study in your classroom.
2. How do you select and/or procure books that reflect a variety of identities and experiences for your class or school libraries? What are your “go to” texts and why?
3. How do you navigate your own identity and the same/different identity of your students as you guide conversations about texts in your classrooms? Can you share a story of when you felt you did this particularly well? When you felt you didn’t do it well at all?



Resources

About Books

- *We Need Diverse Books* for books, resources, and programs
- Teacher-led #DisruptTexts website and on Twitter @DisruptTexts & #DisruptTexts
- *Colorin Colorado* books & authors list
- The Coretta Scott King book award lists
- Learning for Justice's library of Student Texts
- NEA's Read Across America



Scan me



About Teacher and Student Identity

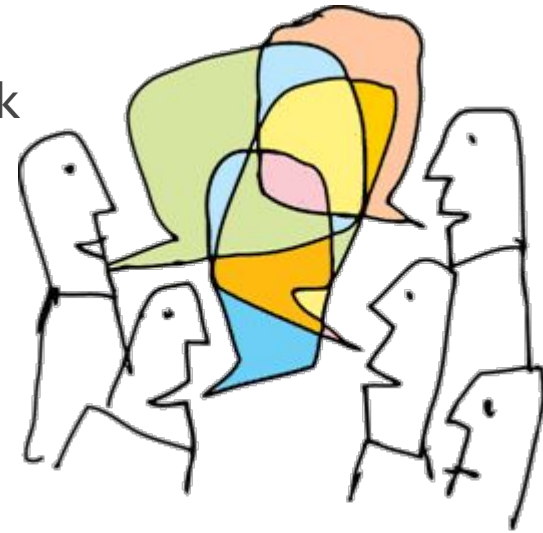
- SAP's Text Analysis Toolkit (especially the "Know Yourself, Know Your Students) section)
- Let's Talk guide from Learning for Justice

bit.ly/IDText

Conversation Groups



1. Introductions
2. Share a book that was a mirror for you and a book that was a window for you. Explain why each (mirror and window) mattered.
3. What's a take-away from this evening you want to apply to your own teaching practice?
4. As a group, draft a couple of questions to drop in the chat when we return to the main session.



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Q&A Time

*Throw your
questions in the
chat!*



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Upcoming C&C Events!

- Follow us on Eventbrite [CoreAdvocates.Eventbrite.com](https://www.eventbrite.com/coreadvocates)
- Check out the events calendar on <https://achievethecore.org/page/3325/calendar>
- Sign up for our emails
- Follow up on social media



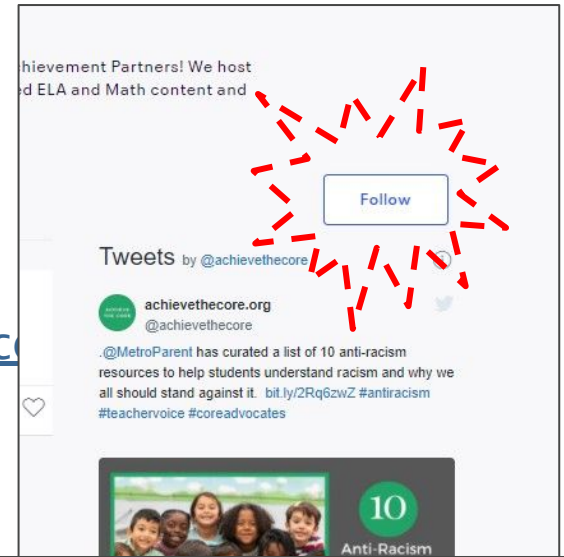
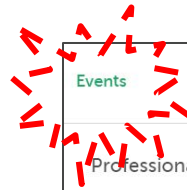
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ACHIEVE THE CORE

Professional Learning ▾ Planning for Instruction ▾ Classroom Resources ▾

**Free, ready-to-use classroom resources
that support excellent, standards-aligned
instruction for all students**

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Feedback is the TRUE breakfast of champions!

Please take a moment to share your thoughts on this experience with us! We are learning what it looks like to connect with you most effectively, and every comment counts.

<http://bit.ly/2021CandC>

To be among the first to hear about future events, please join our community! This sign-up will also offer you **first access** to our new events this fall that focus on bringing aligned instruction in conversation with anti-racist principles.

<http://bit.ly/coreadvocatesignup>

