

Bounce Cards for Primary Grades (English)

GRADES K-3

GUIDELINE KEY

SUBJECT

AREA OF FOCUS GUIDELINE

SPECIFICATION

This resource is related to the following ELSF Guidelines:

Description of resource and intended audience:

These conversation starters stress the importance of active listening and student discourse, and can be used in any content area. The cards provide three ways for students to participate in a conversation by adding on to what someone said (Bounce), summarizing or paraphrasing to add clarity (Sum It Up), or asking questions (Inquire).

Materials needed: Bounce Cards, Discussion Prompts.

Approximate time needed: Varies.

Instructions:

- 1. Cut apart the conversation cards so that one card can be given to each student in groups of three. Each person will have a role based on the card they get (Bounce, Sum it Up, or Inquire).
- 2. Select two students to model a conversation with you for the class, but practice with them ahead of time.
- 3. Model the conversation
- 4. Discuss three ways to respond in conversation.
- 5. Allow students to practice.

Alternate Instructions:

- 1. Once students are familiar with each role, you can cut apart an entire row so that every person in the group can Bounce, Sum it Up, or Inquire.
- 2. Select two students to model a conversation with you for the class, but practice with them ahead of time.
- 3. Model the conversation.
- 4. Allow students to practice.



Bounce



Bounce an idea off of a friend.

- That reminds me of...
- I agree, because...

Sum it Up



Restate what your friend said.

- You are saying that...
- So, you think...

Inquire



Ask your friend a question.

- Tell me more about...
- How do you feel about...

Bounce



Bounce an idea off of a friend.

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Sum it Up



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