Learn with us!

Creating Conditions to Thrive in the Math Classroom

Environments and practices that support students' social, emotional, and academic development (SEAD)

Available Aug 1 - Oct 17

Join us for a new, free, asynchronous course!

Attending to both social and emotional learning and academic understanding is critical for student success. They cannot be addressed in isolation.

This asynchronous course will leverage <u>Creating Conditions to Thrive: Environments and</u> <u>practices that support students' social, emotional, and academic development</u>, a powerful resource designed to support teachers to integrate Social, Emotional, and Academic Development (SEAD) into math lessons.

Teach or support math?

Provides resources and practical strategies for K-12 educators and those who support them to integrate SEAD with math instruction!

Need professional learning credit?

Contains approximately 16 hours of self-paced learning and offers a professional learning certificate upon completion!

Register Now

Enjoy collaborative learning?

Includes on-demand content with optional synchronous learning opportunities and the option to register with colleagues!

STUDENT ACHIEVEMENT PARTNERS

Creating Conditions to Thrive in the Math Classroom

Environments and practices that support students' social, emotional, and academic development (SEAD)

Who is this course for?

This course is designed for K-12 teachers (or those who support teachers) who engage in mathematics instruction.

How long do I have to complete the course?

The content of this course is available from August 1 through October 17, 2022.

Will I get a certificate of professional learning hours?

You will receive a certificate of professional learning for 16 hours immediately after completing the asynchronous course content.

Please reach out to your school district to ensure they will accept these certificates.



What can I expect?

This course's on-demand content includes readings, short videos, asynchronous discussion, and opportunities to apply this work to your own context. In total, we expect this entire course to take about 16 hours.

There may be optional synchronous learning opportunities (and additional professional learning hours offered) during the course. Registration for these live sessions will be announced once the course begins.

If you'd like to do this course alongside colleagues - that's great! Plan to pace activities within the course for independent completion and then engage in discussion at a PLC or meeting.

> A free online course for educators!





The course will be open on August 1 and must be completed by October 17.