**File Name: I3R Beatrice’s Goat**

**Informative/Explanatory**

**Grade 3**

**Range of Writing**

Beatrice’s Goat

**Introduces** the **topic** by providing the title, author, and a brief summary of the text being discussed

 Beatrice’s Goat by Page McBrier is about a girl named Beatrice who got a very special gift. Beatrice lived in Africa in a poor village. Beatrice wanted to go to school but her family did not have the money to send her. Her family needed a roof that didn’t leak, healthy food for the children and money.

**Develops the topic with facts and details** from the text that show the change Mugisa has made in Beatrice’s life

 An organization called Heifer International gave Beatrice’s family a goat named Mugisa and she got everything she needed.

Before Mugisa came Beatrice’s family did not have healthy food Mugisa gave her milk to drink so the family was much healthier. Before Mugisa came Beatrice had to work and still had little money. Mugisa gave them milk to sell. Now her family has money to buy the tings they need. She even got money to buy a uniform and a slate. Now she can get an education!

**Uses linking words and phrases to connect ideas within categories of information.**

Beatrice’s Life changed when she got a goat. I always thought a goat clould not do much. Now I now it can!

**Provides a concluding section** that reflects on the information provided

In this third-grade piece, the writer explains the main idea of a picture book using specific evidence from the text. The writer provides needed context in the introduction: the title of the book, the author’s name, and a short summary. The main idea, both of this writing piece and of the book being discussed, is clearly stated (“*An organization called Heifer International gave Beatrice’s family a goat named Mugisa and she got everything she needed.”).* The writer then develops this idea with examples from the story that explain how the goat helped Beatrice to get *“everything she needed”.* Linking words *(before...now)* connect related parts of the text, and the conclusion reflects on the significance of the information provided  *(“Beatrice’s Life changed when she got a goat.”)* Although this writer does not yet consistently indent paragraphs, information is well organized; Information is grouped into an introduction, body, and conclusion.

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**Revised and Edited for Student Use**

Beatrice’s Goat

 Beatrice’s Goat, by Page McBrier, is about a girl named Beatrice who got a very special gift. Beatrice lived in Africa in a poor village. Beatrice wanted to go to school, but her family did not have the money to send her. Her family needed a roof that didn’t leak, healthy food for the children and money. An organization called “Heifer International” gave Beatrice’s family a goat named Mugisa and she got everything she needed.

 Before Mugisa came, Beatrice’s family did not have healthy food. Mugisa gave her milk to drink, so the family was much healthier. Before Mugisa came, Beatrice had to work and still had little money. Mugisa gave them milk to sell. Now her family has money to buy the things they need. She even got money to buy a uniform and a slate. Now she can get an education!

 Beatrice’s life changed when she got a goat. I always thought a goat could not do much. Now I know it can!

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**Range of Writing**

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 An organization called Heifer International gave Beatrice’s family a goat named Mugisa and she got everything she needed.

Before Mugisa came Beatrice’s family did not have healthy food Mugisa gave her milk to drink so the family was much healthier. Before Mugisa came Beatrice had to work and still had little money. Mugisa gave them milk to sell. Now her family has money to buy the tings they need. She even got money to buy a uniform and a slate. Now she can get an education!

Beatrice’s Life changed when she got a goat. I always thought a goat clould not do much. Now I now it can!