

**File Name: NKFP Cats and Dogs**

**Narrative**

**Kindergarten, Fall**

**On-Demand Writing - Uniform Prompt**

**Cats and Dogs**

hou	CAT	<b>Narrates</b>
<i>In a house, the dogs want the cat. *</i>		<b>several loosely</b>
The CAT WXS		<b>linked events in</b>
<i>The cat wrecks the house.</i>		<b>the order in</b>
		<b>which they</b>
		<b>occurred</b>
Dogs		
<i>The dogs clean it up.</i>	<b>Provides a reaction to what happened</b>	

*\*dictation in italics*

Produced through a combination of drawing, dictating, and writing, this Kindergarten narrative relays a short series of events in chronological order. This piece was originally written as a small stapled booklet, with one event on each page. For Kindergarteners, written language is a very new medium of expression, and much of the story is expressed orally (recorded as dictation) and in the pictures. Combining more familiar modes of communication with written language helps solidify a young child's understanding that spoken words can be written down and is an important step in the developmental process.

**File Name: NKFP Cats and Dogs**

**Narrative**

**Kindergarten, Fall**

**Revised and Edited for Student Use**

### **Cats and Dogs**

In a house, the dogs want the cat. The cat wrecks the house. The dogs  
clean it up.

**File Name: NKFP Cats and Dogs**

**Narrative**

**Kindergarten, Fall**

**On Demand Writing - Uniform Prompt**

**Cats and Dogs**

hou                      CAT

*In a house, the dogs want the cat. \**

The CAT WXS

*The cat wrecks the house.*

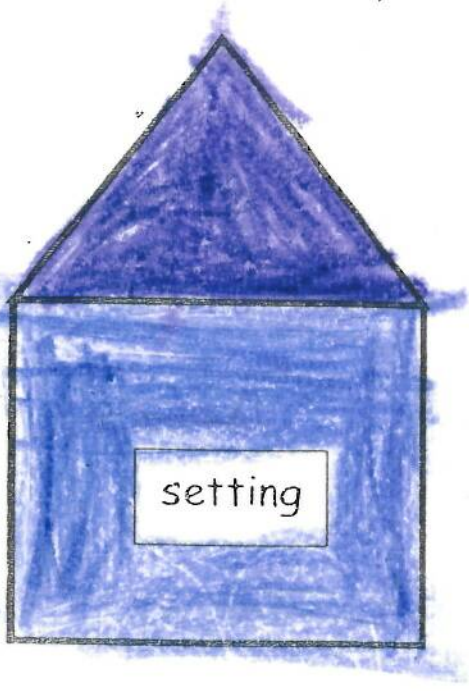
Dogs

*The dogs clean it up.*

*\*dictation in italics*

In a house. (H)

house



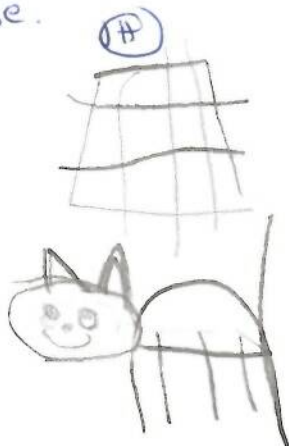
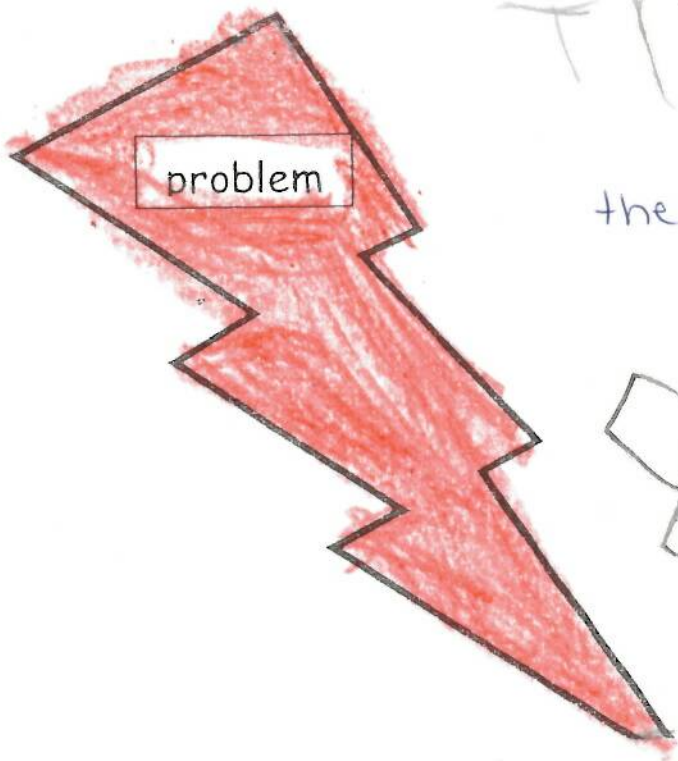


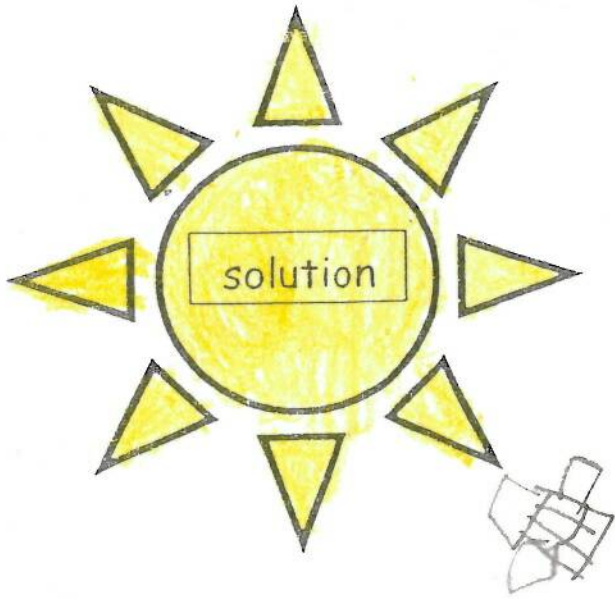
The dogs want  
the cat. (H)

# THE CAT WXS

wrecks

the house.





D.O.G.S

The dogs clean it up.

