**File Name: N1R The Lonely Horse**

**Narrative**

**Grade 1**

**Range of Writing**

**The Lonly Horse**

Once upon a time there was a horse. his name was paches. he lived ulown in a big field. he ran arownd the field feeling lonly. then one day when he was runing arownd he saw a barn and in one of the stalls he saw another horse. her name was star. because she had a star on her cheek. then she saw him. She luped over the fence and the two horses ran arownd the feaild together. By the next day they were feainds and they ran anond the field together and from then on paches was never lonly agein. The end!

**Uses temporal words to signal event order**

**Includes some details regarding what happened**

**Provides some sense of closure**

This imaginary first-grade narrative tells the story of a lonely horse named Patches. The writer uses temporal words and phrases *(“one day”, “then”, “by the next day”)* to recount a series of events in which Patches finds a friend. The story includes details regarding what happened *(“She luped over the fence and the two horses ran arownd the feaild together.”)* and also uses detail to help us better understand the characters created *(“he ran arownd the field feeling lonly.... her name was star. because she had a star on her cheek.”).* The reader is left with a sense of closure when we learn that Patches found a friend and “*was never lonly agein.”*

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**Grade 1**

**Revised and Edited for Student Use**

**The Lonely Horse**

 Once upon a time there was a horse. His name was Patches. He lived alone in a big field. He ran around the field feeling lonely. Then one day when he was running around, he saw a barn and in one of the stalls he saw another horse. Her name was Star because she had a star on her cheek. Then she saw him. She jumped over the fence and the two horses ran around the field together. By the next day they were friends and they ran around the field together, and from then on Patches was never lonely again.

The end!

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