

**File Name: IKFP Water**

**Informative/Explanatory**

**Kindergarten, Fall**

**On-Demand Writing, Uniform Prompt**

**Water**

I WOT US AS WODR MUC WODR

**Names what he/she is  
writing about**

In this Kindergarten piece, written in the fall, the student uses a combination of drawing and writing to inform the reader about a topic explored through a Reader's Theatre presentation and a short video. The topic of the student piece ("*I WOT US AS WODR MUC WODR*") is stated in writing. The repeated word ("*WODR*") is not an unusual error at this grade level and could be revised if the piece went through the full writing process. **The drawing** that accompanies the original text **supplies** detailed **information** on how to save water. The illustrations show the student saving water in many ways, such as taking shorter showers and saving excess water for pets and plants. Kindergarteners may use phonetic spelling, drawing, and dictation to express their thoughts in writing. This student's piece clearly draws on the sources provided to inform the reader about the topic. This developmentally appropriate "combination writing" provides a valuable foundation for the thought process that underlies this text type and can be built upon in later years.

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**Revised and Edited for Student Use**

**Water**

I won't use as much water.

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**On Demand Writing- Uniform Prompt**

**Water**

I WOT US AS WODR MUC WODR

1: VVOT US AS: WODR MUC

WODR

