**File name: I1R The Dentist**

**Informative/Explanatory**

**Grade 1**

**Range of Writing**

We should visit the dentist twice a year. He will help keep our teeth healthy and strong. If my tooth broc my dentist can repair my tooth. My dentist takes a x-ray to see in my tooth. My dentist teaches me to brush my teeth. The dentist makes sure our teeth are healthy and strong.

**Provides some sense of closure** by restating the topic of the piece.

**Supplies some facts about the topic**

**Names a topic**

**File name: I1R The Dentist**

This first-grade piece was written at the end of a unit on dental health. The writer begins with a brief introduction *(“We should visit the dentist twice a year.”),* and then states a topic *(“He will help keep our teeth healthy and strong.”).* He then develops the topic with three specific facts *(“...my dentist can repair my tooth”; “My dentist takes a x-ray to see in my tooth”; “My dentist teaches me to brush...”)* that explain how the dentist will help us keep our teeth healthy and strong. The ending sentence restates the topic *(“The dentist makes sure our teeth are healthy and strong.”)* and provides a sense of closure.

**Informative/Explanatory**

**Grade 1**

**Revised and Edited for Student Use**

We should visit the dentist twice a year. He will help keep our teeth healthy and strong. If my tooth breaks, my dentist can repair my tooth. My dentist takes an x-ray to see inside my tooth. My dentist teaches me to brush my teeth. The dentist makes sure our teeth are healthy and strong.

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**Informative/Explanatory**

**Grade 1**

**Range of Writing**

We should visit the dentist twice a year. He will help keep our teeth healthy and strong. If my tooth broc my dentist can repair my tooth. My dentist takes a x-ray to see in my tooth. My dentist teaches me to brush my teeth. The dentist makes sure our teeth are healthy and strong.