**File Name: NKR THE little volcano**

**Kindergarten**

**Narrative**

**Range of Writing**

THE little volcano

wuts upon A time THERE wus A volcano sHe wus A LoNLE volcano

**Provides a reaction to what happened**

wuts THE LITT volcano saw ather she DID NOT FEel lonLe

wHen THE otHER volcano aRRIved THE LiTTle volcano plAD BAll

**Narrates several loosely linked events in the order in which they occurred**

In this Kindergarten narrative, the student relates the imaginative story of a lonely volcano, who finds a friend. The events—the Little Volcano saw another volcano, the other volcano arrived and then they played ball—are loosely sequenced, and the Little Volcano reacts to these events by no longer feeling lonely. In this story, the student drawings add detail to the writing. The Little Volcano is shown smiling when she first sees her new friend, and the two volcanoes playing ball on the last page are clearly happy and enjoying each other’s company. The setting of the story, which appears to be a desert, is also shown in the drawings, even though it is not explicitly mentioned in the text. Kindergarteners will often combine writing with drawing, a more familiar mode of expression, to express their thinking.

**File Name: NKR THE little volcano**

**Kindergarten**

**Narrative**

**Revised and Edited for Student Use**

The Little Volcano

Once upon a time, there was a volcano. She was a lonely volcano.

Once the little volcano saw another, she did not feel lonely.

When the other volcano arrived, the little volcano played ball.

**File Name: NKR THE little volcano**

**Kindergarten**

**Narrative**

**Range of Writing**

THE little volcano

wuts upon A time THERE wus A volcano sHe wus A LoNLE volcano

wuts THE LITT volcano saw ather she DID NOT FEel lonLe

wHen THE otHER volcano aRRIved THE LiTTle volcano plAD BAll