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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | | |
| Read Aloud:  Too Many Tamales  <http://achievethecore.org/page/2556/too-many-tamales> | **Synopsis of Text:**  This is a literary text about a little girl named Maria who instead of telling the truth, panics and tries to cover up a problem. In this story, Maria’s family makes tamales for Christmas. While making the tamales, Maria thinks she loses her mother’s ring in the masa. Unable to find the ring, Maria tells her mother that she lost the ring and learns her mother had it all along. | |
| Related Text 1:  What’s Cooking?  <https://www.readworks.org/article/Whats-Cooking/658f286f-154b-44a3-8bee-e0a3c5dfb8c7#!articleTab:content/> | **Synopsis, highlighting related learning:**  This short article provides some different holiday foods that are enjoyed around the world. This article shows children that different cultures and families enjoy different food traditions than the family in the read-aloud text or even they do themselves at home. | |
| Related Text 2:  Kids’ Guide to Recipe Writing  <https://ediblelegacies.wordpress.com/kids-guide-to-recipe-writing/> | **Synopsis, highlighting related learning:**  Similar to the importance of the tamales in the read-aloud text, this website highlights that family recipes can preserve special foods to be passed on to others. This text could be read to students to gain knowledge about why recipe writing is important, as well as the parts of a recipe.  Suggested Section Uses:   * The first section, “How to Write a Great Recipe,” is short and gives a purpose to recipe writing. * The second section, “Start with a Great Headnote,” gives lots of detail. The teacher may wish to simply use the first paragraph of this section and skip the detailed bullets. * The third section, “Now on the Recipe,” discusses writing about ingredients. Bullets that could be skipped are bullets 6 and 7. For bullet 1, the teacher may just wish to focus on the first part. * The fourth and final step would also be useful.   *Teacher note: The teacher may decide to shorten what they read to students, and may select the portions they think are beneficial or follow the suggested section uses (above)*. | |
| Related Text 3:  Recipes  <http://kids.nationalgeographic.com/search-results/?q=recipes> | **Synopsis, highlighting related learning:**  This resource offers some samples of different recipes that shows the various components of a recipe. The first five sections/links would be related to this topic and could be used as the teacher desires. Cookbook-Recipes, could be used as samples, and the teacher could select one or two examples to use with students. The next section offers an article featuring Michelle Obama and food and healthy eating, and the next three sections provide additional food and recipe ideas. | |
| **Optional Supporting Resources** | | |
| Recipe Template  <http://www.twinkl.com/resource/t-t-1176-recipe-template> | | **Description/rationale for inclusion:**  This resource provides a printable recipe template for students to use if needed. Though the website is free, downloading the template requires an account. |
| A Recipe for Writing: Fairy Tale Feasts  <http://www.readwritethink.org/classroom-resources/lesson-plans/recipe-writing-fairy-tale-30663.html?tab=3#resources> | | **Description/rationale for inclusion:**  This webpage has a lesson designed for grades 2-4, but does include supplemental resources that fit with this text set and can be used as optional resources. In the “Printouts” section, you will find an additional recipe card template and a handwritten sample. Other items from the “Websites” section of this lesson can be used as desired. |
| **Writing/Culminating Tasks** | | |
| Text Type 1: Informative | | **Description of task:**  Write a recipe to share one of your family’s favorite foods. Remember to include all the parts of a recipe that would be needed in order to make this special meal.  You should include:   * Title * Description of the food * List of ingredients * Steps to make this dish   *Teacher’s note: This could be completed with your support or with support from home.* |
| Text Type 2: Narrative | | **Description of task:**  Imagine that you are having a family gathering. What foods would your family enjoy? What are some of the things that might happen with your family all together? Write to tell a story about your family gathering. Remember to describe the meal that is prepared, as well as tell some of the events that may happen. |
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