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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  One Hen: How One Small Loan Made a Big Difference  <http://achievethecore.org/page/2557/one-hen> | **Synopsis of Text:**  This is a story of how changes happen in the world, one person, one family, one community at a time. The story takes place in Ghana, West Africa where a little boy named Kojo and his mother live. They have just enough money to get by. The community offers Kojo a loan to slowly grow his business from one hen to a poultry business that impacts his family, community and ultimately the country. |
| Related Text 1:  Ghana Facts for Kids  <http://easyscienceforkids.com/all-about-ghana/> | **Synopsis, highlighting related learning:**  This webpage gives general information about Ghana, the setting of the read aloud text. It describes the geographical features of the country and what people do for work, and gives a brief history of the country. It includes photographs and videos of people from Ghana, helping students to see what life is like there. It also includes a map, which will help students understand where Ghana is in relation to where they live.  *Teacher note: This is a challenging text and may require teacher support in understanding both the academic and domain-specific vocabulary.* |
| Related Text 2:  Ghana Country Profile - National Geographic for Kids  <http://kids.nationalgeographic.com/explore/countries/ghana/#ghana-beach-boats.jpg> | **Synopsis, highlighting related learning:**  This webpage adds on to what students already know about Ghana by providing a general overview of the country, describing its geography, people, nature, government, and history.  *Teacher note: The sections “Government” and “History” may be challenging for students in this grade band and is not directly connected to the content of this resource. Teachers may want to either skip this section or spend extra time reinforcing the knowledge demands required to make use of this resource.* |
| Related Text 3:  Weaving Around the World  <https://www.raz-plus.com/books/leveled-books/book/?id=1169&lang=English> | **Synopsis, highlighting related learning:**  Use pages 18 and 19 of this text to introduce students to a traditional woven cloth from Ghana called Kente.  *Teacher note: This is a challenging text and may require teacher support in understanding both the academic and domain-specific vocabulary.* |

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| **Optional Supporting Resources** | |
| Kente Cloth Video:  <http://www.cnn.com/videos/tv/2017/11/07/kente-cloth-from-ghana.cnn>  Kente Cloth Coloring Page:  <https://i.pinimg.com/originals/d2/40/75/d240758405c52fe6b07ec320ea9ad9c3.jpg> | **Description/rationale for inclusion:**  Invite students to create their own “Kente” cloth by using this coloring page after watching the informational video. You may consider using first grade appropriate synonyms for the symbolic colors mentioned and asking students to use some of these colors in their designs. |
| World Cup for Kids: Ghana Profile  <http://kidworldcitizen.org/2014/06/17/world-cup-kids-ghana-profile/> | **Description/rationale for inclusion:**  This blog post has facts, videos, and activities to help students understand life and culture in Ghana. It includes a video of the Ghanaian national anthem and links to Ghanaian songs and stories. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  After reading the texts in this set, think about all you have learned about the country of Ghana and create a one-page teaching article. Make sure that you:   * Provide a title * Introduce your topic * Provide a conclusion * Include 1-2 images that provide or support information, and captions for each image you provide. |
| Text Type 2: Opinion | **Description of task:**  After reading the texts in this set, think about what you have learned about the country of Ghana and its people. Would you want to visit there? Write sentences stating your opinion about why you would or would not want to visit. Make sure you provide at least one reason for your opinion and a conclusion. |
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