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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this RAP Text Set with the “A Drop of Water Around the World” Grade 2 resource to expand student learning on this topic.*

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  A Drop of Water  <http://achievethecore.org/page/2593/a-drop-of-water> | **Synopsis of Text:**  This informational text by Walter Wick takes readers on the journey of a drop of water. The states of water and concepts of evaporation, condensation, capillary action, and surface tension are explained. |
| Related Text 1:  Earth’s Water  <https://www.raz-plus.com/book.php?id=2577&lang=1&type=book> | **Synopsis, highlighting related learning:**  This text helps students to understand that water is found everywhere on the earth in various forms, and is an important resource for plants, animals, and people. The main idea connects to the ending of *A Drop of Water*, in which the author emphasizes the importance of water. |
| Related Text 2:  Water Takes Three Forms  <https://www.readworks.org/article/Water-Takes-Three-Forms/bd2f6e6a-06c6-4273-8692-094ee2e5273e#!articleTab:content/> | **Synopsis, highlighting related learning:**  In this article, students learn about the three basic forms that water can take: solid, liquid, and gas. Reading about these forms provides background information needed to grasp the concepts of changing forms explained in *A Drop of Water,* such as evaporation and condensation. |
| Related Text 3:  We Need Water!  <https://www.readworks.org/article/We-Need-Water!/f03a79df-45af-499f-a8de-8b099bbc2679#!articleTab:content/> | **Synopsis, highlighting related learning:**  This article features information about the water cycle, highlighting how water changes forms. A diagram of the water cycle is included. Key terms such as “precipitation,” “condensation,” and “evaporation” connect to the vocabulary in *A Drop of Water*. |

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| **Optional Supporting Resources** | |
| Drops on a Penny  <https://www.stevespanglerscience.com/lab/experiments/penny-drops/> | **Description/rationale for inclusion:**  In this experiment, students observe what happens when they fill the surface of a penny with drops of water. The concept of water’s surface tension helps to explain the result. |
| Make It Rain  <http://www.weatherwizkids.com/experiments-make-rain.htm> | **Description/rationale for inclusion:**  In this experiment, students see rain droplets form as they simulate the process of condensation. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informational | **Description of task:**  Think about what you have learned about water from *A Drop of Water* and the other texts you read. You have a paper with four boxes. In each box, write and illustrate a fact about water. Each box should include:   * 1-2 complete sentences sharing a fact about water. Be sure to include vocabulary words from the text in your facts. * A detailed illustration to match the fact. |
| Text Type 2: Narrative | **Description of task:**  Imagine that you are a drop of water. Using what you have learned about water from *A Drop of Water* and the other texts, write a story about a time when you changed forms (evaporated, condensed, froze). Remember to:   * Include the major events * Describe your character’s actions, feelings and thoughts * Use words to tell the order of events * Provide a closing sentence |
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