dual_header2

**What Makes This Read Aloud Complex (Grade K-2)?**

1. **Quantitative Measure**

Go to <http://www.lexile.com/> and enter the title of your read aloud text in the Quick Book Search in the upper right of home page. Most texts will have a Lexile, measure in this database. For more information on other valid quantitative measures, click [here](http://achievethecore.org/page/643/quantitative-tools-to-measure-text-complexity).

Most of the texts that we read aloud in K-2 should be in the 2-3 or 4-5 band, more complex than the students can read themselves.

2-3 band 420-820L

4-5 band 740-1010L

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1. **Qualitative Features**

Consider the four dimensions of text complexity below. For each dimension, note some examples from the text that make it more or less complex. For more information on these 4 dimensions, click [here](http://www.achievethecore.org/content/upload/Companion_to_Qualitative_Scale_Features_Explained.pdf).

Structure

Meaning/Purpose

Knowledge Demands

Language

1. **Reader and Task Considerations**

What will challenge my students most in this text? What supports can I provide?

How will this text help my students build knowledge about the world?