**Names:**

**Date: 12/12/13**

What is the cultural self-identity Julia Alvarez has embraced at the conclusion of her essay?

* Support your claims with valid reasoning and relevant and sufficient evidence from text, including direct quotes and page numbers
* Discuss each piece of text evidence found with your group to develop an explanation as to how it supports your claim
* Compose an argument that is one page in length

**Julia is bicultural.**

**Claim: Julia is American at school and Dominican at home, which means she is bicultural/ a salad bowl.**

**Collecting Evidence Graphic Organizer**

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| **Page #** | **Evidence**  **Quote or Paraphrase** | **Elaboration / explanation of how this evidence supports ideas or argument** |
| 42 | “Someday, the family predicted, my name would be well-known throughout the United States. I laughed to myself, wondering which one I would go by.” | Julia was going to a well known figure in United States history by her fascinating story of her journey through America. She also thought to herself which name would she be known by, American or Dominican Republic. |
| 38 | “I, her namesake, was known as Hoo-lee-tah at home. But at school I was Judy, Judith or Juliet” | She had one name at home (her real name), Hoo-lee-tah, and another at school. She did this because she wanted to fit in at school so she changed her name. she still let her parents call her Hoo-lee-tah because she liked it. |
| 39 | “I was the popular kid in high school, and it showed in my name. My friends called me Jules or Hey Jude.” | Julia has let others call her American and her dominican republic name and that is showing american in her and dominican republic. |
| 42 | “Back home my Tios and Tias and primas Mami and Papi, and mis hermanas had a party for me with sancocho and a store bought pudin inscribed with happy birthday Julia.” | Julia still remembers how to speak spanish, this shows that she really tried not to forget how speak spanish which is hard to do because of all her friends who speak english. **Her family still had Dominican culture at home.** |
| 39  . | “I was Hoo-lee-tah only to Mami and papi and uncles and aunts who came over to eat sancoho on Sunday afternoons -old world folk whom i would just as soon go back to where they came from and leave me to pursue whatever mischief I wanted to in America. | Hoo-lee-tah just wants to do things in America her own way and be a normal person at school or other social groups. She just wants to fit in America. Julia Also wants to forget her old identity. |
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