

PROFILE: 04-M-012
USER: MBRUNO3

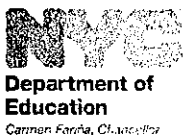
ATS NEW YORK CITY PUBLIC SCHOOLS
OFFICIAL CLASS LIST FOR P.S. 012 (ROCL)
FOR 05/20/14

DATE: 05/20/14
PAGE: 7

OFFICIAL CLASS : 371
ROOM : 117
PHYS LOCATION : M117

TEACHER : DOREEN DONNELLY
ADVISOR :
ADDL STAFF 1 :
ADDL STAFF 2 :

ALAM AL FARDIL
ALI SUMAIA SINTHIA
BAUTISTA ALEXIS
CAMPBELL SHANNYA HEA
CHEN ANGEL
CHEN TRAVIS
CHOWDHURY HISHAM
COATES RICARDO
COKE TISHAI LEANDRA
DANIEL ZERAUN EZEKIE
DEUTSCH MITCHELL HAR
DOAN ELIZABETH TRAN
EMUS OSCAR GEORGE GE
GROSS CECILY MARGOT
HOCKADAY THOMAS MINI
JONES ALEXA
LEONOR KOBE
MERHAI ASHTON HANSRA
MUSSLEWHITE LOLA
PURAN REENA MANISHA
RAMSEY ANIYA SAGE
ROONEY SHANE THOMAS
SAMI MD
SILVERIO ROMEO RAFAE
SIMMONS ONDINE
SMITH JARDINE CHEYEN
SUMAITA TASNIM
WARSHAW CRUZ LAURA



STUDENT RELEASE FORM

Introduction

The Danielson Group seeks to advance the understanding and application of Charlotte Danielson's Framework For Teaching (FfT) in the educational community, connect educators' understanding of the FfT to other areas of knowledge, and enhance the professional practices of all educators, so as to positively impact student learning. The Danielson Group recently received grant funding from the Helmsley Charitable Trust to study how highly effective teachers in select school districts are working to adapt their teaching practices to meet the requirements of the Common Core State Standards.

New York City Department of Education is one of the districts participating in this grant-funded research project. As part of this project, professional videographers will be present in your child's classroom, videotaping and/or photographing your child's teacher at work, as well as videotaping, interviewing and/or photographing the students at work with each other and individually in class.

We hope you will choose to allow your child to participate in this project.

Privacy

The recordings made in the classroom are intended for educational, professional development and research purposes. Your child's full name will not be displayed in any program. By signing the release below you acknowledge that you understand that these recordings may be deemed educational records under the Family Educational Rights Privacy Act and that you consent to their release and use as set forth herein, and that the videotapes and photographs will not be disclosed to or viewed by anyone else, unless such disclosure is permissible under applicable laws.

Agreement

I give my permission to the Danielson Group, and those authorized by it, to videotape, photograph, and record in any medium my child's appearance, name, likeness, voice, and school work in the classroom and on school grounds for education purposes, including but not limited to research, assessment, training, and professional development of teachers, principals, and other education professionals, in connection with the promotion of excellent teaching.

I grant the Danielson Group, and those authorized by it, the rights throughout the world and in perpetuity to use my child's likeness in these recordings for educational, research, instructional purposes pertaining to no-cost teacher professional development and related activities, in any and all media now or hereafter known, including but not limited to the Internet.

I understand that Danielson Group, and those authorized by it, will have the right to edit, copyright, display, distribute, and otherwise use the footage, as described above, without prior inspection or approval, and I release and will hold harmless the Danielson Group, its officers, employees, and agents from all claims, demands, and liability of any kind stemming from the distribution of these teacher professional development programs. I agree that the recordings discussed above, as well as the programs produced from these recordings, will

★ I DO NOT GIVE PERMISSION

STUDENT RELEASE FORM

Introduction

The Danielson Group seeks to advance the understanding and application of Charlotte Danielson's Framework For Teaching (FFT) in the educational community, connect educators' understanding of the FFT to other areas of knowledge, and enhance the professional practices of all educators, so as to positively impact student learning. The Danielson Group recently received grant funding from the Helmsley Charitable Trust to study how highly effective teachers in select school districts are working to adapt their teaching practices to meet the requirements of the Common Core State Standards.

New York City Department of Education is one of the districts participating in this grant-funded research project. As part of this project, professional videographers will be present in your child's classroom, videotaping and/or photographing your child's teacher at work, as well as videotaping, interviewing and/or photographing the students at work with each other and individually in class.

We hope you will choose to allow your child to participate in this project.

Privacy

The recordings made in the classroom are intended for educational, professional development and research purposes. Your child's full name will not be displayed in any program. By signing the release below you acknowledge that you understand that these recordings may be deemed educational records under the Family Educational Rights Privacy Act and that you consent to their release and use as set forth herein, and that the videotapes and photographs will not be disclosed to or viewed by anyone else, unless such disclosure is permissible under applicable laws.

Agreement

I give my permission to the Danielson Group, and those authorized by it, to videotape, photograph, and record in any medium my child's appearance, name, likeness, voice, and school work in the classroom and on school grounds for education purposes, including but not limited to research, assessment, training, and professional development of teachers, principals, and other education professionals, in connection with the promotion of excellent teaching.

I grant the Danielson Group, and those authorized by it, the rights throughout the world and in perpetuity to use my child's likeness in these recordings for educational, research, instructional purposes pertaining to no-cost teacher professional development and related activities, in any and all media now or hereafter known, including but not limited to the Internet.

I understand that Danielson Group, and those authorized by it, will have the right to edit, copyright, display, distribute, and otherwise use the footage, as described above, without prior inspection or approval, and I release and will hold harmless the Danielson Group, its officers, employees, and agents from all claims, demands, and liability of any kind stemming from the distribution of these teacher professional development programs. I agree that the recordings discussed above, as well as the programs produced from these recordings, will

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Mitchell Deutsch

Student's Name (please print)

Patricia Saydah

Parent/Guardian Name (please print)

Patricia Saydah

Parent/Guardian Signature & Date

5-2-14

Ms Donnelly

Teacher Name (please print)

TAG

School Name (please print)

ANY

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Aniya Ramsey
Student's Name (please print)

Theresa Cruz
Parent/Guardian Name (please print)

Theresa Cruz
Parent/Guardian Signature & Date

Ms. Donnelly
Teacher Name (please print)

TAG Young Scholars
School Name (please print)

all day
Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Elizabeth Dan

Student's Name (please print)

Trung Dorn

Parent/Guardian Name (please print)

[Signature]

5/19/14

Parent/Guardian Signature & Date

Ms. Donnelly

Teacher Name (please print)

TACT

School Name (please print)

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

ZERRAUN DANIELSON

Student's Name (please print)

ALYSSIA DANIELSON

Parent/Guardian Name (please print)

[Signature]

Parent/Guardian Signature & Date

5/19/14

Donnelly

Teacher Name (please print)

TAG

School Name (please print)

3-117

Class Period & Subject (please print)



Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Md. Sami
Student's Name (please print)

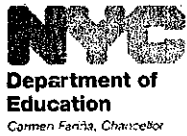
Umme Salma
Parent/Guardian Name (please print)

Umme Salma
Parent/ Guardian Signature & Date

Ms. Donnelly
Teacher Name (please print)

TAG Young Scholars
School Name (please print)

Class Period & Subject (please print)



be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Minicea Hockaday
Student's Name (please print)

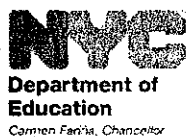
Lorisa Thomas
Parent/Guardian Name (please print)

Lorisa Thomas 5.5.2014
Parent/Guardian Signature & Date

Ms. Doreen Donnelly
Teacher Name (please print)

TAQ Young Scholars
School Name (please print)

3-117
Class Period & Subject (please print)



be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

TISHAI COKE
Student's Name (please print)

TONISHMI GORDON-COKE
Parent/Guardian Name (please print)

[Signature] 5/5/14
Parent/ Guardian Signature & Date

Teacher Name (please print)

School Name (please print)

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Ondine Simmons
Student's Name (please print)

Phil Simmons
Parent/Guardian Name (please print)

Phil Simmons 5/5/14
Parent/ Guardian Signature & Date

Ms. Donnelly
Teacher Name (please print)

TAG Young Scholars
School Name (please print)

3rd Grade
Class Period & Subject (please print)



Charlotte Danielson

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Ashton Merhari

Student's Name (please print)

Annette Merhari

Parent/Guardian Name (please print)

AMerhari 05/06/14

Parent/ Guardian Signature & Date

Ms. Donnelly

Teacher Name (please print)

T.A.G

School Name (please print)

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Ricardo Coates

Student's Name (please print)

Sara Andrade-Coates

Parent/Guardian Name (please print)

Sara Andrade-Coates 5/7/14

Parent/Guardian Signature & Date

Ms. Donnelly

Teacher Name (please print)

TAG

School Name (please print)

3-117

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Lola Musslewhite

Student's Name (please print)

Jackson Gary

Parent/Guardian Name (please print)

Jackson Gary May 7, 2014

Parent/ Guardian Signature & Date

Ms. Donnelly

Teacher Name (please print)

TAG for Young Scholars

School Name (please print)

All Day

Class Period & Subject (please print)

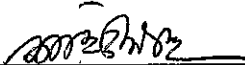
be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Hisham Chowdhury
Student's Name (please print)

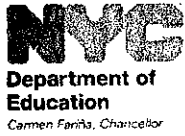
Shahid Chowdhury
Parent/Guardian Name (please print)

 05/06/14
Parent/ Guardian Signature & Date

Ms. Donnelly
Teacher Name (please print)

T.A.G.
School Name (please print)

Math
Class Period & Subject (please print)



be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

TASNIM SUMAITA.

Student's Name (please print)

Tanjina Nowshin TANJINA NOWSHIN.

Parent/Guardian Name (please print)

Tanjina Nowshin

Parent/ Guardian Signature & Date

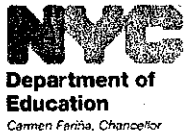
Ms. Doreen Donnelly

Teacher Name (please print)

TAG - Talented & Gifted school for young scholars.

School Name (please print)

Class Period & Subject (please print)



be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Al Fardil Alam

Student's Name (please print)

MOST NADIRA BANU

Parent/Guardian Name (please print)

 5/5/14

Parent/ Guardian Signature & Date

Teacher Name (please print)

School Name (please print)

Class Period & Subject (please print)



Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Cruz L. Warsaw

Student's Name (please print)

Melissa Myddala

Parent/Guardian Name (please print)

Laura Huler

Parent/ Guardian Signature & Date

Ms. Donnelly

Teacher Name (please print)

TAG

School Name (please print)

3-117

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

SHANE Rooney
Student's Name (please print)

Attracka Gallagher
Parent/Guardian Name (please print)

[Signature] 3 May 2014
Parent/Guardian Signature & Date

Ms. Donnelly
Teacher Name (please print)

T.A.G.
School Name (please print)

Class Period & Subject (please print)



Charlotte Danielson

OSCAR Fmws
Student's Name (please print)

AMY CHAN
Parent/Guardian Name (please print)

Parent/ Guardian Signature & Date 5/9/14

Ms. D. Donnelly
Teacher Name (please print)

TAG
School Name (please print)

Class Period & Subject (please print)

STUDENT RELEASE FORM

Introduction

The Danielson Group seeks to advance the understanding and application of Charlotte Danielson's Framework For Teaching (FFT) in the educational community, connect educators' understanding of the FFT to other areas of knowledge, and enhance the professional practices of all educators, so as to positively impact student learning. The Danielson Group recently received grant funding from the Helmsley Charitable Trust to study how highly effective teachers in select school districts are working to adapt their teaching practices to meet the requirements of the Common Core State Standards.

New York City Department of Education is one of the districts participating in this grant-funded research project. As part of this project, professional videographers will be present in your child's classroom, videotaping and/or photographing your child's teacher at work, as well as videotaping, interviewing and/or photographing the students at work with each other and individually in class.

We hope you will choose to allow your child to participate in this project.

Privacy

The recordings made in the classroom are intended for educational, professional development and research purposes. Your child's full name will not be displayed in any program. By signing the release below you acknowledge that you understand that these recordings may be deemed educational records under the Family Educational Rights Privacy Act and that you consent to their release and use as set forth herein, and that the videotapes and photographs will not be disclosed to or viewed by anyone else, unless such disclosure is permissible under applicable laws.

Agreement

I give my permission to the Danielson Group, and those authorized by it, to videotape, photograph, and record in any medium my child's appearance, name, likeness, voice, and school work in the classroom and on school grounds for education purposes, including but not limited to research, assessment, training, and professional development of teachers, principals, and other education professionals, in connection with the promotion of excellent teaching.

I grant the Danielson Group, and those authorized by it, the rights throughout the world and in perpetuity to use my child's likeness in these recordings for educational, research, instructional purposes pertaining to no-cost teacher professional development and related activities, in any and all media now or hereafter known, including but not limited to the Internet.

I understand that Danielson Group, and those authorized by it, will have the right to edit, copyright, display, distribute, and otherwise use the footage, as described above, without prior inspection or approval, and I release and will hold harmless the Danielson Group, its officers, employees, and agents from all claims, demands, and liability of any kind stemming from the distribution of these teacher professional development programs. I agree that the recordings discussed above, as well as the programs produced from these recordings, will

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Alexa Jones

Student's Name (please print)

Cynthia Caban

Parent/Guardian Name (please print)

[Signature] 5/12/14

Parent/Guardian Signature & Date

Ms. Donnelly

Teacher Name (please print)

TAG

School Name (please print)

3-117

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Cecily Gross

Student's Name (please print)

Tanya Gross

Parent/Guardian Name (please print)

Tanya Gross 5/14/14

Parent/ Guardian Signature & Date

Ms. Donnelly

Teacher Name (please print)

TAG Young Scholars

School Name (please print)

May 20th

Class Period & Subject (please print)

be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

Reema Farar

Student's Name (please print)

Akethera P.

Parent/Guardian Name (please print)

Akethera P.

Parent/ Guardian Signature & Date

Ms. Donnelly

Teacher Name (please print)

TKG

School Name (please print)

5/20/14

Class Period & Subject (please print)