



Amy Weed



### Required Forms for Teaching the Core Video Capture

Please use this checklist to be sure you have collected and returned the forms.

#### Teacher Forms (Provided below)

1. Signed Teacher Letter	<input checked="" type="checkbox"/>
2. General Release Form	<input checked="" type="checkbox"/>
3. Class roster and release form information	<input checked="" type="checkbox"/>

#### Forms for Students / Parents (Separate attachment)

1. Parent letter	<input checked="" type="checkbox"/>
2. Student Release Form	<input checked="" type="checkbox"/>

Amy Weed - Instructor  
Annette Gallac - Teacher  
(6th room)

[illegible]

\* Anyone without a permission slip will be in Betty Gore's Rm. (Ella, Faith, Francesca, James & Shain)

N=22



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Amy Weed Amy Weed 9/12/13  
Teacher Name (Print) Sign Name Date

Johnson School  
Name of School

Bethel  
Name of District

### GENERAL RELEASE FORM for Teachers

#### Introduction

The Danielson Group seeks to advance the understanding and application of Charlotte Danielson's *Framework For Teaching (FFT)* in the educational community, connect educators' understanding of the FFT to other areas of knowledge, and enhance the professional practices of all educators, so as to positively impact student learning. In the upcoming weeks, a small camera crew will record an interview, training, classroom lesson, or other activity. The video recordings, photographs, and class work will be used by the Danielson Group, and those authorized by it, for the professional development of teachers, school leaders, and educators, and for related teacher assessment, training, and research purposes.

#### Privacy

These recordings made in the classroom are intended for educational, professional development, and research purposes. I understand that these recordings may be deemed educational recordings under the Family Educational Privacy Rights Act, and I consent to their release and use as set forth herein, and that the videotapes and photographs will not be disclosed to or viewed by anyone else unless such disclosure is permissible under applicable laws.

#### Agreement

I give permission to the Danielson Group, and those authorized by it, to videotape, photograph, and record in any medium my likeness, voice, and work for the purpose of research, assessment, training, and professional development of teachers, principals, and education professionals, in connection with the promotion of excellent teaching.

I grant the Danielson Group, and those authorized by it, the exclusive rights throughout the world and in perpetuity, to use my likeness in these recordings (using the Internet and other media) for educational, research, commercial, and promotional purposes pertaining to teacher professional development and related activities, in any and all media now or hereafter known, including but not limited to the Internet.

I understand that the Danielson Group, and those authorized by it, will have the right to edit, copyright, display, distribute, and otherwise use the footage, as described above, without prior inspection or approval, and I release and will hold harmless the Danielson Group, its officers, employees, and agents from all claims, demands, and liability of any kind stemming from the distribution of these teacher professional development programs. I agree that the recordings

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discussed above, as well as the programs produced from these recordings, are the property of Teachscape.

I understand that the Danielson Group video case studies produced from these recordings, and any photographs, pictures, web pages, sound and/or voice recordings, and the copyrights therein, are the property of the Danielson Group.

With thanks on behalf of the Danielson Group,

Charlotte Danielson

Amy Weed  
Teacher Name

Amy Weed      11/14/13  
Teacher Signature      Date

Johnson School  
School Name



prior inspection or approval, and I release and will hold harmless the Danielson Group, its officers, employees, and agents from all claims, demands, and liability of any kind stemming from the distribution of these teacher professional development programs. I agree that the recordings discussed above, as well as the programs produced from these recordings, will be licensed and publicly distributed on the Internet at no charge to qualified users and may be used as described above.

My sincerest thanks,

Charlotte Danielson

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Ruby Ackerman

Student's Name (please print)

Ten Ackerman

Parent/Guardian Name (please print)

[Signature] 9/26/13

Parent/ Guardian Signature & Date

Mrs. Gore

Teacher Name (please print)

Johnson

School Name (please print)

Math w/ Mrs. Weed

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

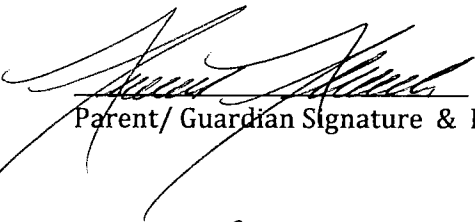
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Lorenzo Almonte

Student's Name (please print)

Amanda Almonte

Parent/Guardian Name (please print)

 9-26-13

Parent/ Guardian Signature & Date

Mrs. Gallae

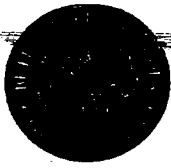
Teacher Name (please print)

RMT Johnson School

School Name (please print)

Math

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Victoria Amarillo  
Student's Name (please print)

Tiffany Amarillo  
Parent/Guardian Name (please print)

Tiffany Amarillo  
Parent/Guardian Signature & Date

Mrs. Gove  
Teacher Name (please print)

Johnson  
School Name (please print)

Math  
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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LUCAS BINDER

Student's Name (please print)

MEREDITH BINDER

Parent/Guardian Name (please print)

W Binder 9/30/13

Parent/Guardian Signature & Date

GORE | GALLEAR

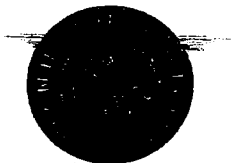
Teacher Name (please print)

JOHNSON SCHOOL

School Name (please print)

Math

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Ben Briscoe

Student's Name (please print)

Marcey Briscoe

Parent/Guardian Name (please print)

Marcey Briscoe 10/3/13

Parent/Guardian Signature & Date

Mrs. Gore

Teacher Name (please print)

Johnson School

School Name (please print)

Math

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Ryan Chamberlain

Student's Name (please print)

Rebecca Chamberlain

Parent/Guardian Name (please print)

Rebecca Chamberlain 9-26-13

Parent/Guardian Signature & Date

Gore / ~~Gore~~ Gallager

Teacher Name (please print)

Johnson

School Name (please print)

Math

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Kya Dulko  
Student's Name (please print)

Rachel Dulko  
Parent/Guardian Name (please print)

[Signature] 9/26/13  
Parent/ Guardian Signature & Date

Mrs. Gallager  
Teacher Name (please print)

Johnson  
School Name (please print)

Math  
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Sebastian Fernandez  
Student's Name (please print)

Adriana Fernandez  
Parent/Guardian Name (please print)

Jhony Sept 26 / 2013  
Parent/ Guardian Signature & Date

Mrs. Gore  
Teacher Name (please print)

Johnson School  
School Name (please print)

2013-2014 Math  
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Megan McLaughlin  
Student's Name (please print)

Jennifer McLaughlin  
Parent/Guardian Name (please print)

 9.26.13  
Parent/Guardian Signature & Date

Mrs. Gallae  
Teacher Name (please print)

R.M.T. Johnson  
School Name (please print)

Math  
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Alex Molina

Student's Name (please print)

Adriana Molina

Parent/Guardian Name (please print)

Adriana Molina 9/29/2013

Parent/Guardian Signature & Date

Mrs Grove

Teacher Name (please print)

Johnson School

School Name (please print)

Math

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Kobe Oberle-In  
Student's Name (please print)

Corinne Oberle  
Parent/Guardian Name (please print)

[Signature] 9/30/13  
Parent/ Guardian Signature & Date

Mrs. Gore  
Teacher Name (please print)

Johnson School, Bethel  
School Name (please print)

Math  
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Hailey Ozimboski  
Student's Name (please print)

Lisa Ozimboski  
Parent/Guardian Name (please print)

Lisa Ozimboski 9-26-13  
Parent/Guardian Signature & Date

Mrs. Weed  
Teacher Name (please print)

Johnson  
School Name (please print)

Math  
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Dominic Picariello  
Student's Name (please print)

Yvette Picariello  
Parent/Guardian Name (please print)

Yvette Picariello 9/26/13  
Parent/Guardian Signature & Date

Mrs. Gallier  
Teacher Name (please print)

Johnson  
School Name (please print)

Math  
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Jordyn Rivera  
Student's Name (please print)

Jos Rivera  
Parent/Guardian Name (please print)

J. R. 9-30-13  
Parent/ Guardian Signature & Date

Mrs. Gore  
Teacher Name (please print)

Johnson  
School Name (please print)

MATH  
Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Mateo Shaboo

Student's Name (please print)

Joseph Shaboo

Parent/Guardian Name (please print)

[Signature] 9/26/13

Parent/Guardian Signature & Date

Mrs. Weed

Teacher Name (please print)

Johnson School

School Name (please print)

Math

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Brooke Smith

Student's Name (please print)

Patricia Smith

Parent/Guardian Name (please print)

Patricia Smith 9-26-13

Parent/ Guardian Signature & Date

Mrs. Gauier

Teacher Name (please print)

Johnson School

School Name (please print)

Math

Class Period & Subject (please print)



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My sincerest thanks,

Charlotte Danielson

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Mia Zadlo

Student's Name (please print)

Isabel Zadlo

Parent/Guardian Name (please print)

Isabel Zadlo 9/26

Parent/ Guardian Signature & Date

Mrs. Gore / Mrs. Gallear

Teacher Name (please print)

Johnson

School Name (please print)

Math

Class Period & Subject (please print)