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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  If You Decide to Go to the Moon  <http://achievethecore.org/page/3060/if-you-decide-to-go-to-the-moon> | **Synopsis of Text:**  A little boy describes his journey to the moon and what he needs to survive the trip. He gives an accurate account of the effects of the environment on him: the heat of the moon and the effects of gravity and orange juice and playing cards. The boy reflects on the difference between the moon and the Earth. Once he returns home, the boy never looks at the moon in quite the same way and will cherish life on Earth. |
| Read Aloud:  The Moon Book  <http://achievethecore.org/page/2543/the-moon-book> | **Synopsis of Text:**  This informational text by Gail Gibbons offers information on the moon and its relationship to the Earth and Sun. |
| Related Text 1:  On the Moon  <https://www.raz-plus.com/books/leveled-books/book/?id=2468&lang=English> | **Synopsis, highlighting related learning:**  This book gives insight to the surface of the moon, talking about craters and gravity. |
| Related Text 2:  The Moon  <https://www.dkfindout.com/us/space/solar-system/moon/> | **Synopsis, highlighting related learning:**  This virtual encyclopedia page builds on what students have learned about the surface of the moon. Click the links at the bottom of the page for more information about comparing the size of the moon and Earth, phases of the moon, a lunar eclipse and inside the moon. |
| Related Text 3:  The Moon: Article-a-Day Set  <https://www.readworks.org/article/The-Moon/622d78eb-3826-49d4-9adc-4baba1cabc74#!articleTab:content/> | **Synopsis, highlighting related learning:**  This website includes six articles about the moon. The articles explain what the moon is, why the moon shines in the sky, what it is like on the moon, and the size of the moon. Teachers may choose to use all of the articles in this resource, or to select certain texts based on students’ needs. |

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| **Optional Supporting Resources** | |
| All About the Moon: Astronomy and Space for Kids  <https://www.youtube.com/watch?v=JM21GBJecx0> | **Description/rationale for inclusion:**  The moon is our nearest neighbor in space and the only heavenly body that people have visited! Learn more about the moon and our visits to it in this fun, kid-friendly video. |
| Why Does the Moon Change?  <https://www.getepic.com/app/read/45007> | **Description/rationale for inclusion:**  This video describes how the moon looks and why it looks like it changes shape each night. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Imagine you are on a trip to the moon. Draw or write a story about someone’s trip to the moon. Include the sequence of events that take place using transition words to show the order of events. Be sure to:   * Describe what the character sees and does at the moon. * Provide an ending for your story |
| Task Type 2: Informative | **Description of task:**  Think about what you have learned about the moon. Create a one-page article about the moon. Make sure that you:   * Provide a title * Introduce your topic * Provide a conclusion   Within your article, explain what the moon is and why it looks like it changes shape. Include 1-2 images that provide or support information, and captions for each image you provide. |
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