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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Mummies Made in Egypt  <http://achievethecore.org/page/3062/mummies-made-in-egypt> | **Synopsis of Text:**  This text describes and illustrates with labeled pictures the purpose and process for making mummies in Ancient Egypt. It begins with the beliefs behind the making of mummies and then details the mummification process. It also includes the rituals and ceremonies that accompany the making of a mummy. |
| Related Text 1:  Amazing Mummies (pp. 4-5, 8, 12)  <https://www.raz-plus.com/books/leveled-books/book/?id=2465&lang=English> | **Synopsis, highlighting related learning:**  This book explains what mummies are, how they can be preserved, and where they have been found around the world. The excerpts used in this set introduce the concept of mummies and describe mummies found in Egypt. |
| Related Text 2:  Ancient Egypt  <https://www.raz-plus.com/books/leveled-books/book/?id=754&lang=English> | **Synopsis, highlighting related learning:**  This book describes the lives and customs of ancient Egyptians. It focuses on the ancient Egyptian beliefs of death and the afterlife, and introduces the reader to the famous Egyptian pyramids. |
| Related Text 3:  The Valley of the Kings  <https://www.dkfindout.com/us/history/ancient-egypt/valley-kings/> | **Synopsis, highlighting related learning:**  This virtual encyclopedia page includes information about the famous Valley of the Kings. Click the diagram labels for more information about the parts of these tombs. |

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| **Optional Supporting Resources** | |
| Ancient Egypt  <https://www.getepic.com/app/read/25587> | **Description/rationale for inclusion:**  This video continues to build students’ knowledge about Ancient Egypt. It features maps of Egypt and images of pyramids. It also gives information about why the pyramids were built. |
| Studying Ancient Egypt, Gr. K-5  <http://www.nea.org/tools/lessons/studying-ancient-egypt-k-5.html> | **Description/rationale for inclusion:**  This website has a plethora of activities for teachers to use with students learning about Ancient Egypt. There are activities focused on Egyptian symbols and hieroglyphics, links to photographs and videos to build students’ knowledge about Egypt, and websites with games for students to play to learn more about Egypt. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  Think about what you have learned about Ancient Egypt. Create a one-page article about Ancient Egypt. Make sure that you:   * Provide a title * Introduce your topic * Provide a conclusion   Include 1-2 images that provide or support information, and captions for each image you provide. |
| Text Type 2: Narrative | **Description of task:**  Think about what you have learned about Ancient Egypt. Write a story that takes place in Ancient Egypt. Include a sequence of events and be sure to describe what your character sees/does and include an ending to your story. |
| Text Type 3: Opinion | **Description of the task:**  Think about all that you have learned about Ancient Egypt. Would you like to live in Ancient Egypt? Why or why not? Be sure to include what you have learned to support your opinion. |

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