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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  The Mysterious Tadpole  <http://achievethecore.org/page/3067/the-mysterious-tadpole> | **Synopsis of Text:**  In this illustrated text, the main character, Louis, receives a special tadpole from his uncle. Louis and his classmates observe the tadpole as it develops into a frog. It soon becomes clear that his tadpole is no ordinary frog as it outgrows its containers. Louis has to figure out a way to keep this unusual pet because it keeps growing bigger and bigger. It also does other unusual things such as eating cheeseburgers, playing soccer, and excelling at obedience school. Louis decides to make the most of the situation and uses Alphonse to find treasure and help him solve his problem. The treasure is used to benefit the whole city. Although Louis’ gift proves to be no ordinary tadpole, it turns out to be something even better, as Alphonse and Louis develop a beautiful friendship. |
| Related Text 1:  About Amphibians: A Guide for Children  <https://www.getepic.com/app/read/41271> | **Synopsis, highlighting related learning:**  This book features facts about amphibians and illustrations of the facts. It describes characteristics of amphibians, such as their habitat, their eggs, and what they eat.  *Teacher note: Create an educator account for free access to texts.* |
| Related Text 2:  How Frogs Grow  <https://www.raz-plus.com/books/leveled-books/book/?id=1521&lang=English> | **Synopsis, highlighting related learning:**  This short book describes the life cycle of a frog in simple terms. It starts with a frog laying eggs and then shows each stage of the life cycle as the tadpole changes into an adult frog. |
| Related Text 3:  Life Cycle of a Frog  <https://www.dkfindout.com/us/animals-and-nature/amphibians/life-cycle-frog/> | **Synopsis, highlighting related learning:**  This article describes how tadpoles change into frogs, and how frogs and toads care for their young. It includes a labeled diagram with captions that describe each stage of the cycle. The website also includes a video about the life cycle of frogs, further reinforcing the content of this set. |

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| **Optional Supporting Resources** | |
| How a Frog Becomes a Frog  <https://ny.pbslearningmedia.org/resource/ket-earlychild-sci1/how-a-frog-becomes-a-frog/#.WPjLC461snU> | **Description/rationale for inclusion:**  In this video, the narrator visits a pond and observes frog eggs as they change into adult frogs. The video helps students to visualize the metamorphosis they have been learning about. |
| Frog Life Cycle diagram  <https://www.flickr.com/photos/121935927@N06/13578724373> | **Description/rationale for inclusion:**  This diagram shows the order of the life cycle of frogs. It will help students understand that they cycle repeats as baby frogs grow into adult frogs that lay new eggs. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Think about what you have learned about frogs. Draw and write a story about a tadpole changing into a frog. Include a sequence of at least two events that take place, including what the tadpole sees and does as it changes. |
| Text Type 2: Informative | **Description of task:**  Think about how tadpoles change into frogs. Create a one-page article about the life cycle of a frog. Make sure that you:   * Name your topic * Share some facts about your topic * Include a closing   Within your article, explain each step of the life cycle. Include 1-2 images that provide or support information, and captions for each image you provide. |
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