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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Abuela  by Arthur Dorros | **Synopsis of Text:**  A young girl and her grandmother celebrate their home and relationship in this magical story. Winner of the Parents' Choice Award!  Come join Rosalba and her grandmother, Abuela, on a magical journey as they fly over the streets, sights, and people of New York City which sparkles below. |
| Related Text 1:  La Isla, Sequel to Abuela  by Arthur Dorros | **Synopsis, highlighting related learning:**  Twirling through the air "like big birds playing", Rosalba and her grandmother, Abuela, fly again over the magic of Abuela's narrations and Rosalba's imagination. Together they fly to the island, the island where Abuela grew up. They explore the bright tropical island, from the busy old city and the lush rainforest to the cozy family home where they share more family stories that can rescue time and distances. |
| Related Text 2:  Me encantan los Saturdays y los domingos (0)  (Spanish and English Edition) Paperback – April 1, 2016  by [Alma Flor Ada](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Alma+Flor+Ada&text=Alma+Flor+Ada&sort=relevancerank&search-alias=books) (Author), [Elivia Savadier](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&field-author=Elivia+Savadier&text=Elivia+Savadier&sort=relevancerank&search-alias=books) (Illustrator) | **Synopsis, highlighting related learning:**  Saturdays and Sundays are very special days for the child in this story. On Saturdays she visits grandmother and grandfather, who are Americans of European descent, and on Sundays she visits Abuelito and Abuelita, who are Americans of Mexican descent. While the two groups of grandparents are different in many ways, they also have much in common, in particular, their love for their granddaughter.  As we follow our narrator to the circus and the pier, we share stories of her grandparents' past and we celebrate her birthday, the depth and joy of both cultures are transmitted in Spanish and English. This statement of both inheritances will speak to all children who want to know more about their own families and ethnic backgrounds. |
| Related Text 3:  Mango, Abuela, and Me Paperback – October 3, 2017  by [Meg Medina](https://www.amazon.com/Meg-Medina/e/B001JS0M14/ref=dp_byline_cont_book_1)  (Author), [Angela Dominguez](https://www.amazon.com/Angela-Dominguez/e/B0094Q29AK/ref=dp_byline_cont_book_2)  (Illustrator) | **Synopsis, highlighting related learning:**  Mia's grandmother has left her sunny house with parrots and palm trees to live with Mia and her parents in the city. While they cook, Mia helps Abuela learn English, and Mia also learns some Spanish, but it is still difficult for Abuela to learn enough words to tell her stories. Then, Mia sees a parrot in the window of the pet store and has the perfect idea of ​​how to help them communicate better. Here is an endearing story that speaks loudly and clearly about the love that unites families from generation to generation. |
| Related Text 4:  Adventures with Abuela  Realistic (fiction), 1,771 words, Level T (Grade 3), Lexile 590L | **Synopsis, highlighting related learning:**  In *Adventures with Abuela*, Cruz's children and their parents set out to discover where they would meet their grandmother, Abuela, for vacation. Armed with a map of Arizona and their grandmother's clues, the children decipher a mystery that takes them from Utah to Arizona. |

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| **Optional Supporting Resources** | |
| Youtube video of Abuela:  <https://youtu.be/WPtYwq503mc> | **Description/rationale for inclusion:**  Students can listen to the book Abuela in English and Spanish. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Have the student write a letter to their special person, possibly a grandmother or grandfather. Collaborate and model a friendly letter to someone special, so that your students have a solid model. In your letter, talk about a time when you and that person embarked on an adventure. Describe that event with sensory details and figurative language. These letters could be sent around Grandparents' Day or even be invited to listen to Grandma's story and read the writing the class has completed around this set of texts. |
| Text Type 2: Informative | **Description of task:**  Have students create an informational brochure about their community. Have students include places where their special friend can go on an adventure: the community park, the library, the zoo, and many more. These could be shared with their letters describing the places they would like to visit and the person with whom they would like to share the adventure. |
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