

DISCUSSION TOPIC: PROCESSING THE SHIFTS

Description:

This discussion is designed to provide participants with an opportunity to reflect upon each of the key shifts and their implications for classroom practice.

Approximate Time: This discussion requires approximately 30 minutes.

Materials:

1. *Key Shifts of the Common Core State Standards in Mathematics*
2. *Processing the Shifts*

Directions:

1. Participants will read the *Key Shifts of the Common Core State Standards in Mathematics* handout.
2. Allow 10 – 15 minutes of independent work time for participants to consider what each shift means and the perceived challenges and opportunities presented by each shift.
3. Participants are to record their thoughts on the *Processing the Shifts* handout.
4. The facilitator will lead a discussion to share and record collective opportunities and challenges presented by the shifts. The discussion can be done in large group or small group settings.