

Optional NN2B Activity: Participant Version

Analyzing Prompts for Text Dependency

Instructions: Working either individually or in pairs at your table, take the next 10 minutes to analyze the writing prompts below.

Identify which prompts are text-dependent and which are not, placing a Y or an N in the column on the right.

| Number | Prompt | Text-Dependent? Y/N |
|--------|---|------------------------|
| 1 | You have just read an excerpt from the book <i>Nature by Design</i> , in which a young person visits a farm each summer. If you had a choice of visiting a farm or a city, which would you choose? Write an essay telling what your choice would be and explaining the reasons for it. (Grade 7) | |
| 2 | Based on the information Susan B Anthony presents in her speech titled "Is It a Crime for a Citizen of the United States to Vote?" explain why you agree or disagree with her definition of the role of government in a democracy. (Grade 11) | |
| 3 | J.T. Holden uses Lewis Carroll's poem "The Walrus and the Carpenter" as the source material for his poem titled "The Walrus and Carpenter Head Back." Write an essay that makes and defends a claim about the ways in which Holden has transformed the Carroll poem into something new. Use evidence from both poems in your response. (Grade 9) | |
| 4 | In the excerpt from <i>Counting on Grace</i> , Grace's attitude toward the letter-writing activity changes as she learns more about it. Write an essay that tells what Grace's attitude is at the beginning of the excerpt and how it changes as the story continues. Use evidence from the story to support your response. (Grade 6) | |
| 5 | In both passages, the authors provide evidence that Marco Polo's tales may or may not have been true. Integrating information from both sources, write an essay that either claims that Marco Polo told the truth in his book or claims that Marco Polo made up his stories. Be sure to use information from both passages to support your answer. (Grade 5) | |
| 6 | Imagine that you are playing at a park and suddenly a dog runs up to you and says, "I'm lost and need help finding my owner." Write a story about what happens next. (Grade 4) | |
| 7 | In the <i>Great Fire</i> , the author indicates that there were several factors that, when combined, made Chicago an ideal location for a deadly fire. Using evidence from the passage, write an essay that tells the conditions that made the Chicago fire spread so widely and quickly. (Grade 6) | |

ACTIVITY: Writing to Sources: Text-Dependent Prompts - participant version

| Number | Prompt | Text-Dependent? Y/N |
|--------|---|------------------------|
| 8 | In her speech “Is It a Crime for a Citizen of the United States to Vote?” Susan B. Anthony is clearly passionate about the importance of the right to vote. What does the right to vote mean to you? Use details from the speech in your response. (Grade 11) | |
| 9 | You have just read an article about a famous traveler named Marco Polo. Imagine that you, like Marco Polo, have been given a chance to travel to a new land. Write a story telling what you see on your adventures. Be sure to include details about what you see during your trip and at your destination. (Grade 5) | |
| 10 | The author of <i>Counting on Grace</i> tells this story from Grace’s point of view. How would this story be different if it were told from Miss Lesley’s point of view? Using details from the story, rewrite the story telling the same events from Miss Lesley’s point of view. (Grade 6) | |
| 11 | Write an essay that analyzes how Hamilton structures his ideas in this excerpt from the Federalist Papers. What are the key ideas he develops and refines as he shapes his argument in favor of unification of the states? Use evidence from the text to develop and support your response. (Grade 11) | |
| 12 | The author of “The Emperor’s New Clothes” includes two minor characters, the minister who serves the emperor and the child watching the final procession. Write an essay that makes and defends a claim about the different ways each of these characters reacts to the emperor’s situation. Include details from the text in your response. (Grade 5) | |
| 13 | Using evidence from Roosevelt’s speech declaring war, write an essay that analyzes how the concept of treachery is important to the president’s reasoning. (Grade 10) | |
| 14 | In “Is It a Crime for a Citizen of the United States to Vote?” Susan B. Anthony mentions the word “right” or “rights” nearly more than 20 times. How does she use and refine this key term over the course of her speech, and why is the concept of rights important to her primary argument? Use evidence from the speech to support your response. (Grade 11) | |