***Name: Date:***

***Kindergarten***

Sharing your Expertise

Student Writing Resource Packet

***Keeping the Earth Healthy***



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| **✓ Done** | **Steps** | |
|  | Learn from a Model | |
|  | Write a Focus Statement |  |
|  | Write the first piece of evidence |
|  | Write the second piece of evidence |
|  | Write the third piece of evidence |
|  | Write a Concluding Statement |
|  | Revise/Edit | |
|  | Publish, Share and Celebrate! |  |

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|  | ***Learn From a Model*** |

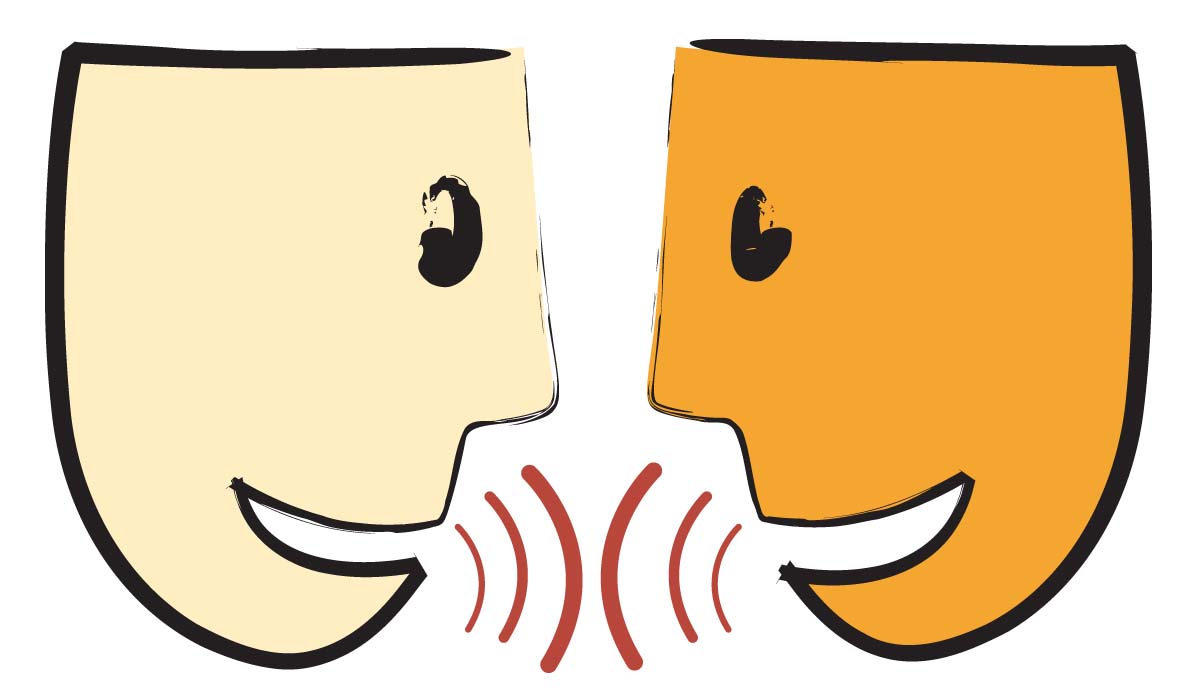
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| --- | --- |
| ***Green*** | ***Focus Statement*** |
| ***Yellow*** | ***Evidence 1*** |
| ***Blue*** | ***Evidence 2*** |
| ***Light Blue*** | ***Evidence 3*** |
| ***Green*** | ***Conclusion*** |

***I can help the earth by saving water. I can turn off the water when I brush my teeth.******I can take a shorter shower. I can plant plants that need less water. Using less water will help preserve the water on earth.***

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|  | ***Write the Focus Statement***  ***I can write an informative piece in which I name a topic. (W.K.2)*** |

1. **Reread** the focus statement from the model:

**I can help the earth by saving water.**

2**. Talk** with a partner about what you are going to write.

3. **Write** your focus statement on the lines below.

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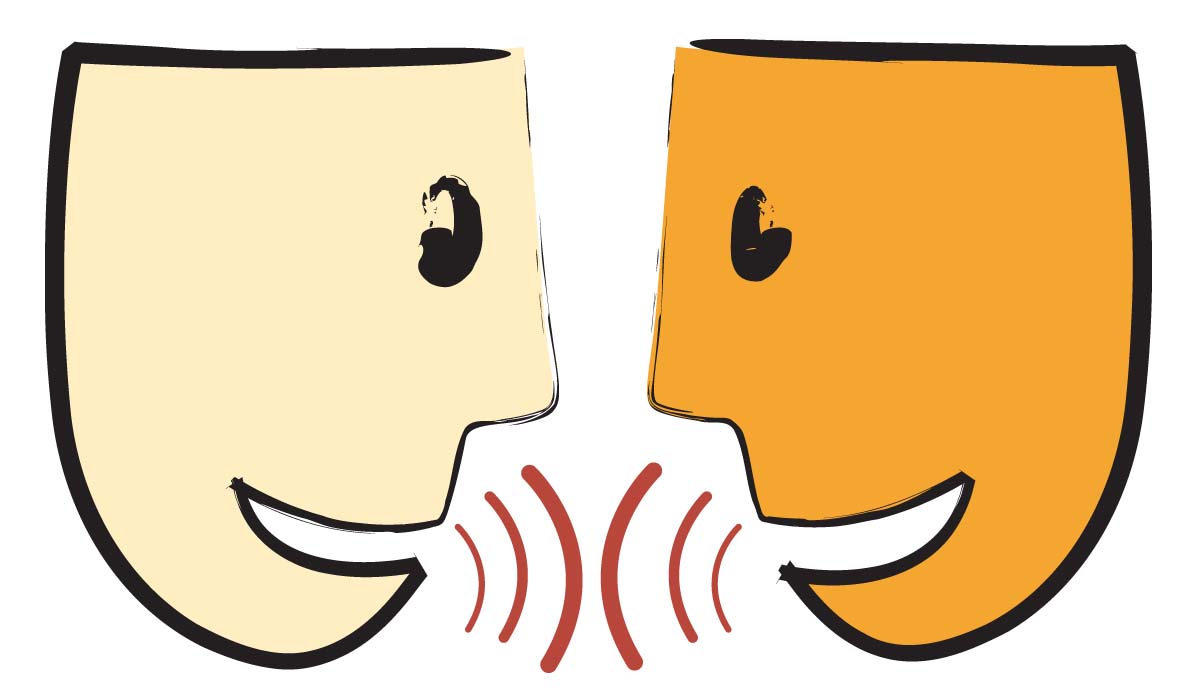
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4. Revise and Edit (see checklist on page 8)

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|  | ***Write the Evidence***  ***I can write an informative piece using information about a topic. (W.K.2)*** |

1. **Reread** the first piece of evidence from the model:

***I can turn off the water when I brush my teeth.***

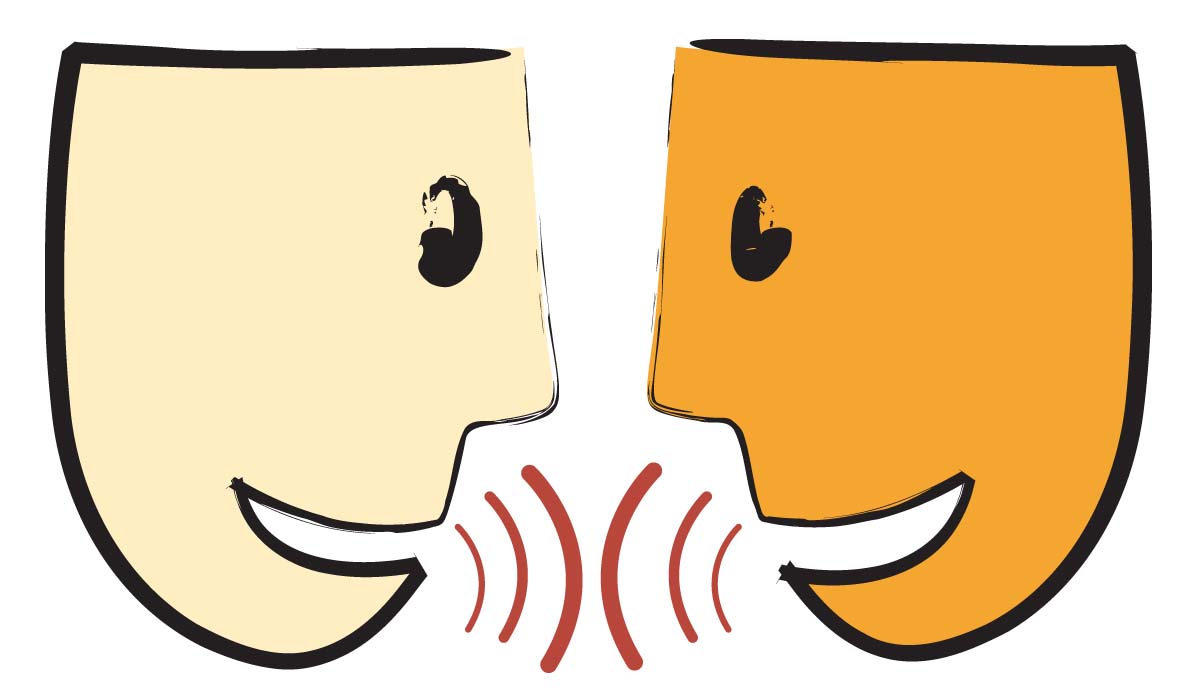
1. **Look** at one piece of evidence from our chart and talk with a partner about what you are going to write.
2. **Write** your first piece of evidence on the lines below. 

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4. Revise and Edit (see checklist on page 8)

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|  | ***Write the Evidence***  ***I can write an informative piece using information about a topic. (W.K.2)*** |

1. **Reread** the next piece of evidence from the model:

***I can take a shorter shower.***

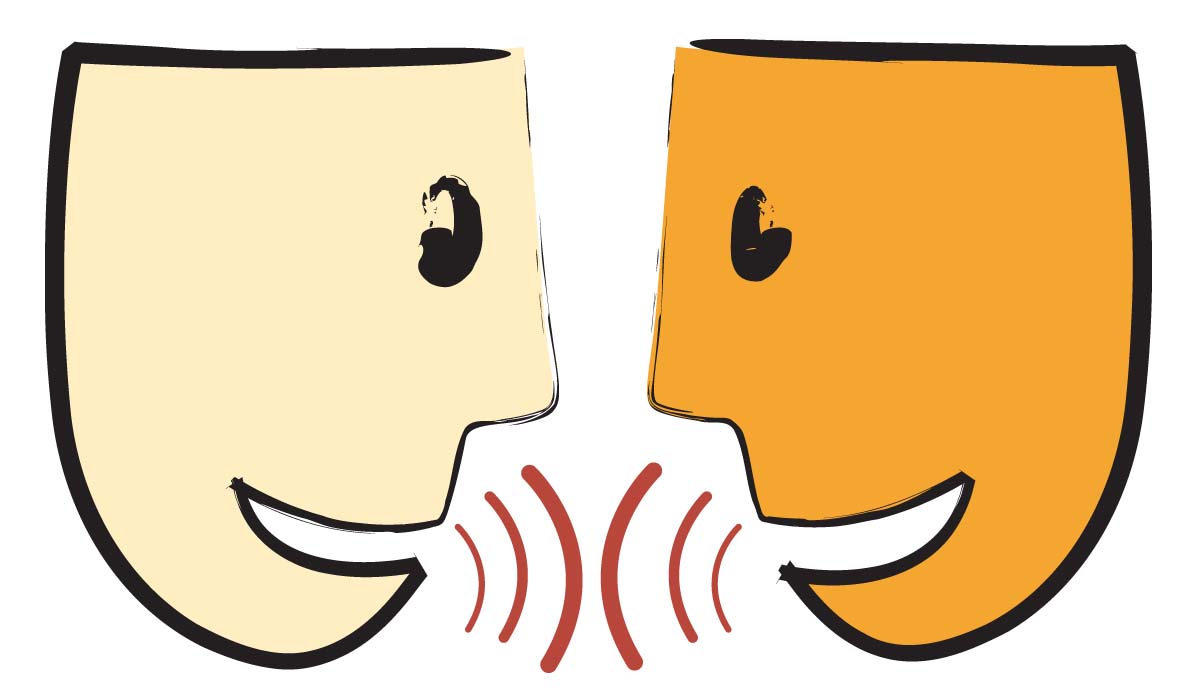
1. **Look** at another piece of evidence from our chart and talk with a partner about what you are going to write.
2. **Write** your second piece of evidence on the lines below.

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4. Revise and Edit (see checklist on page 8)

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|  | ***Write the Evidence***  ***I can write an informative piece using information about a topic. (W.K.2)*** |

1. **Reread** the next piece of evidence from the model:

***I can plant plants that need less water.***

1. **Look** at another piece of evidence from our chart and

talk with a partner about what you are going to write.

1. **Write** your third piece of evidence on the lines below.

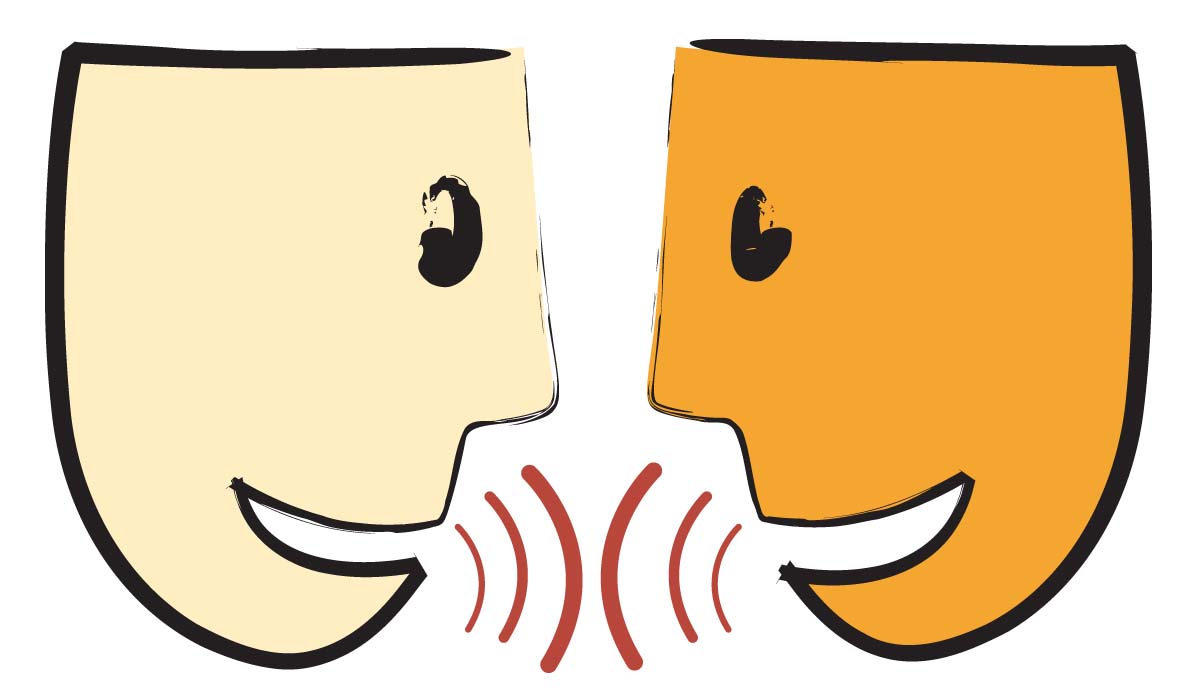
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4. Revise and Edit (see checklist on page 8)

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|  | ***Write the Concluding Statement***  ***I can write an informative piece. (W.K.2)*** |

1. Reread the concluding statement from the model:

***Using less water will help preserve the water on earth.***

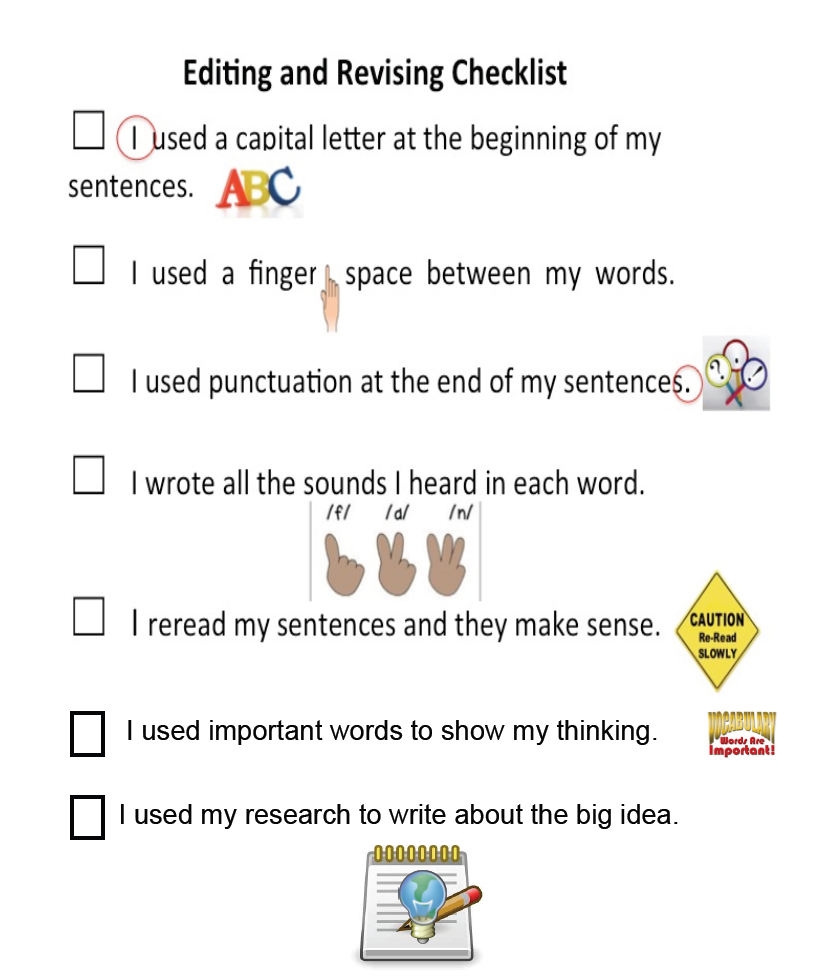
1. Reread your focus statement. Talk with a partner about how you might say that again using slightly different words.
2. Write your concluding statement on the lines below.

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4. Revise/Edit (See checklist on page 8)

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|  | ***Final Revision and Editing***  ***I can work with peers to improve my writing. (W.K.5)*** |

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|  | ***Publish and Celebrate*** |

***Congratulations you are an expert and a scholar!***

***It is time to publish your writing by making a chapter book!***



I would like to celebrate by:

☐ Reading my chapter book to another student

☐ Reading my chapter book to the principal

☐ Reading my chapter book to my family

☐ Other idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_