**Week 1**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question**: How do caterpillars change as they grow? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud*** Text-based comprehension
* Text-based discussion
 |  |
| **Main Selection (Read Aloud)*** Text-based comprehension
* Text-based discussion

(Whole and Small Group) | Big Book: *From Caterpillar to Butterfly** All activities and discussions should be guided by the Text X-Ray (Zoom in on Key Ideas & Academic Language)
* Orally respond to “Think Through the Text” questions 1-9 and 11
* “Oral Retelling Card” 2 (card and suggested prompt)
 |
| **Building Knowledge*** Read Aloud
* Leveled Readers
* Paired Text (Read Together)
* Supplemental Materials

(Whole and Small Group) |  |  |  |  |  |
| **Vocabulary**Drawn from the texts | splits, rush, damp, crumpled, pump, sip |
| **Foundational Skills*** Phonemic Awareness
* Concepts of Print
* Fluency
* Word Work
* Phonics and high-frequency words
* Decoding/Encoding
 | Follow the daily **Phonics** and **Fluency** sequence of activities |

**Week 1**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question**: How do caterpillars change as they grow? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax*** Spelling and Grammar
 | Follow the daily **Grammar** sequence of activities |
| **Writing*** Response to text
* Culminating task

 Aligned with the EQ and topic  | Choose one of the following based on the type of writing to be highlighted:* Reader’s Notebook page 11: Sequence of Events (written response to text)
* Using the pictures and text, describe how caterpillars grow and turn into a butterfly.
 |
| **Standards**List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational TextRI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.10  |
| WritingW.K.2, W.K.8 |
| LanguageL.K.6 |
| Speaking and ListeningSL.K.2, SL.K.5 |

**Week 2**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question**: How do caterpillars change as they grow? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud*** Text-based comprehension
* Text-based discussion
 | Read Aloud Project – *Adios Oscar! A Butterfly Fable* |
| **Main Selection*** Text-based comprehension
* Text-based discussion
 |  |
| **Building Knowledge*** Read Aloud
* Leveled Readers
* Paired Text (Read Together)
* Supplemental Materials

(Whole/Small Group, Independent work)*All students experience all texts and resources regardless of level.* | Recommended Texts:* “The Very Hungry Caterpillar” by Eric Carle
* “Ten Little Caterpillars” by Bill Martin Jr.

Other Resources:* “The Very Hungry Caterpillar by Eric Carle”

<https://www.youtube.com/watch?v=_4HI7q38VmQ>* “Ten Little Caterpillars”

<https://www.youtube.com/watch?v=xb_dbjb8k4Q>* “How a Caterpillar Becomes a Butterfly”

<https://www.youtube.com/watch?v=V5RSpMQQOpw>* “Butterfly Butterfly” by Cammie Ho [www.getepic.com](http://www.getepic.com)
* “A Butterfly’s Life” – reading passage and comprehension questions: <http://www.readworks.org/passages/butterflys-life>
 |
| **Vocabulary**Drawn from the texts | *Vocabulary from Read Aloud Project Lesson:* distant, appetite, craving, soared, countless |
| **Foundational Skills*** Phonemic Awareness
* Concepts of Print
* Fluency
* Word Work
* Phonics and high-frequency words
* Decoding/Encoding
 | Follow the daily **Phonics** and **Fluency** sequence of activities |

**Week 2**

|  |  |
| --- | --- |
| **Grades K-2** | **DAYS** |
| **Essential Question**: How do caterpillars change as they grow? |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax*** Spelling and Grammar
 | Follow the daily **Grammar** sequence of activities |
| **Writing*** Response to text
* Culminating task

Aligned with the EQ and topic  | *Culminating Task-*How did Oscar change throughout the story? How did this change affect Oscar’s goal of flying to Mexico? |
| **Standards**List Reading and Writing standards related to the texts, questions and tasks.  | Reading: LiteratureRL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7 |
| Reading: Information TextRI.K.10 |
| WritingW.K.2, W.K.8 |
| LanguageL.K.6 |
| Speaking and ListeningSL.K.2 |