



Wrapping up the school year!

Welcome to May! As the school year draws to a close, we know Core Advocates are still busy in their classrooms facilitating learning, administering assessments, and keeping students engaged. We hope you all take time at the end of the school year to reflect on how far your students have come, your successes and challenges, and how you plan to take time during the summer for rest, relaxation, recharging, and professional learning. In this newsletter you'll find Core Advocate opportunities involving facilitation, webinars, and instructional materials. Take a look for projects, resources, and professional learning available to you!

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Resources

Classroom Connections

New Read-Aloud Lessons!

K-2 Teachers: We have new read-aloud lessons ready for download. Our collection now includes more than 130 lessons based on popular read-aloud texts. Check them out on [Achieve the Core](#) today!



Planning Professional Development

Get a headstart on planning highly effective professional development for Back to School as well as the 2017–2018 school year, by taking this diagnostic assessment from [ERStrategies](#). Featuring questions about the incorporation of curricula, collaboration opportunities, and feedback structures, this assessment will help you determine where your professional learning is already strong and where it can be improved!

Your Own Learning

Webinars

June Core Advocate Webinar

“Fluency in each grade involves a mixture of just knowing some answers, knowing some answers from patterns, and knowing some answers from the use of strategies. It is important to push sensitively and encouragingly toward fluency of the designated numbers at each grade level, recognizing that fluency will be a mixture of these kinds of thinking which may differ across students.” (CC/OA Progression, p. 18). Join us at 7:00 PM EDT on Wednesday, June 7 to explore instructional strategies that support students' accuracy, efficiency, and flexibility with the required grade-level fluency standards K–8. Members of SAP's math team and classroom teachers will share their work and successes with students. Register to attend and share the link with colleagues.

[Register](#)

Leading the Core Principal Webinar Series

Join us for our Leading the Core Webinar Series, leader-focused learning to support college- and career-ready standards-based instruction in schools. Principals and other school leaders face unique challenges as instructional leaders supporting college- and career-ready standards in their buildings. Join your administrator colleagues for resources, learning, and collaboration in the work of supporting teachers and standards-based instruction. Webinars are the third Wednesday of each month from 7:00 – 8:00 PM Eastern Time.

May 17, 2017 Webinar: Register [HERE](#)

May's Webinar will focus on the first three components of the Instructional Practice Toolkit, a resource for engaging educators in a deep understanding of the Instructional Practice Guide and aligned classroom instruction.

June 21, 2017 Webinar: Register [HERE](#)

June's Webinar will deeply explore the last three components of the Instructional Practice Toolkit. Combined with the April and May webinar content, leaders will be prepared to train others on the Instructional Practice Guide.

(Access the April webinar recording [HERE](#).)

In the News

Connecting Curriculum and Professional Learning

What makes professional learning effective? To start, it must be grounded in a high-quality curriculum. Too often PD has been focused solely on abstract strategies and is totally separate from the materials teachers use every day in the classroom. This short [report from the Aspen Institute](#) offers six recommendations to improve PD and shares case studies of three school systems that are doing this work well!



Bulletin Board

Looking for California Core Advocates

Are you a California Core Advocate with a strong knowledge of the Instructional Practice Guide in Math or ELA? SAP will be running a project this summer and may be able to use your help. If you are interested, please complete the short survey [HERE](#).

Wonders Users – SAP is beginning a materials project focused on California's Wonders curriculum. If your school or district is a user and you are interested in hearing more about the project, please complete the short survey [HERE](#).

New Math Materials Adaptation Project!

enVision 2.0 users – SAP is beginning a Materials Adaptation Project focused on enVision 2.0 for K–5. If your school or district uses this program and you'd like to hear more about the project, please contact Anna Schattauer-Paille at aschattauerpaille@studentsachieve.net

Will you be attending AFT's TEACH Conference in July?

SAP will be at AFT's TEACH conference in July in Washington DC! We'd love to connect with Core Advocates who will be attending! Click on [this survey link](#) to let us know you'll be attending!

Upcoming Events

June 3–4
Nevada Core Advocate Meeting
Reno, NV

June 10-11
California Core Advocate Meeting
Orange County, CA



Showcasing Our Network

Question of the Month

This Month

What are you planning on learning about over the summer, personally or professionally?

Submit for a chance to win a \$25 Amazon gift card

Last Month

Question: How do you connect with educators outside your school or district to network or collaborate?

Winning Answer: "I joined EdReports as a reviewer! This has helped me make contacts with teachers outside of my state and I have learned so much from them as well as EdReports!"

-Paula Hulme

Other Noteworthy Answers:

"I use Twitter frequently to connect and collaborate with other educators. I have followed leading researchers in mathematics education for my own knowledge and some of the best teachers from around the globe (England and Australia) to get ideas on best teaching practices."

-Jeff Crayton

"I follow the #MTBoS (Math Twitter Blog-o-sphere). It is a very inclusive community of talented and inspiring math educators. Have a question? Tweet it out and you'll get useful responses in no time. Need a new idea for a lesson? Try the MTBoS search engine that includes hundreds of blogs. Soon you'll be adding your own thoughts and ideas. It's a great community and many Core Advocates are also members."

-Karen McPherson

"To connect with other educators I go to local events and workshops. I also go to Twitter

and find blogs of teachers from other states."

–Alison Killy

Showcasing Instructional Advocacy



Florida Core Advocates Kick Off Math and Literacy Campaigns

Last month over 80 Florida Core Advocate catalysts came together in Orlando to launch Florida specific campaigns. Math catalysts are working toward teachers understanding and using math progressions for whole number operations so that students recognize and use connections across grade levels to do math. Literacy catalysts are working toward teachers using carefully sequenced text dependent questions in order to help students read and respond to complex text in literacy. Congratulations on a very successful meeting! We look forward to the amazing Instructional Advocacy work to come in Florida!

Core Advocates Highlighted on EdReports Blog

New York Core Advocate Captain Carolyn Glicklich recently wrote a blog post for EdReports on closing out the school year and reflecting on all her students have accomplished. Check out Carolyn's post, and other Core Advocate posts at [EdReports.org](https://edreports.org)!

Core Advocates Present at NCSM and NCTM 2017

Last month more than 20 Core Advocates presented sessions at the annual NCSM



and NCTM conferences, some highlighting SAP tools and resources. We are proud of our Core Advocates and their Instructional Advocacy work, sharing knowledge and experiences with math colleagues at the conferences!

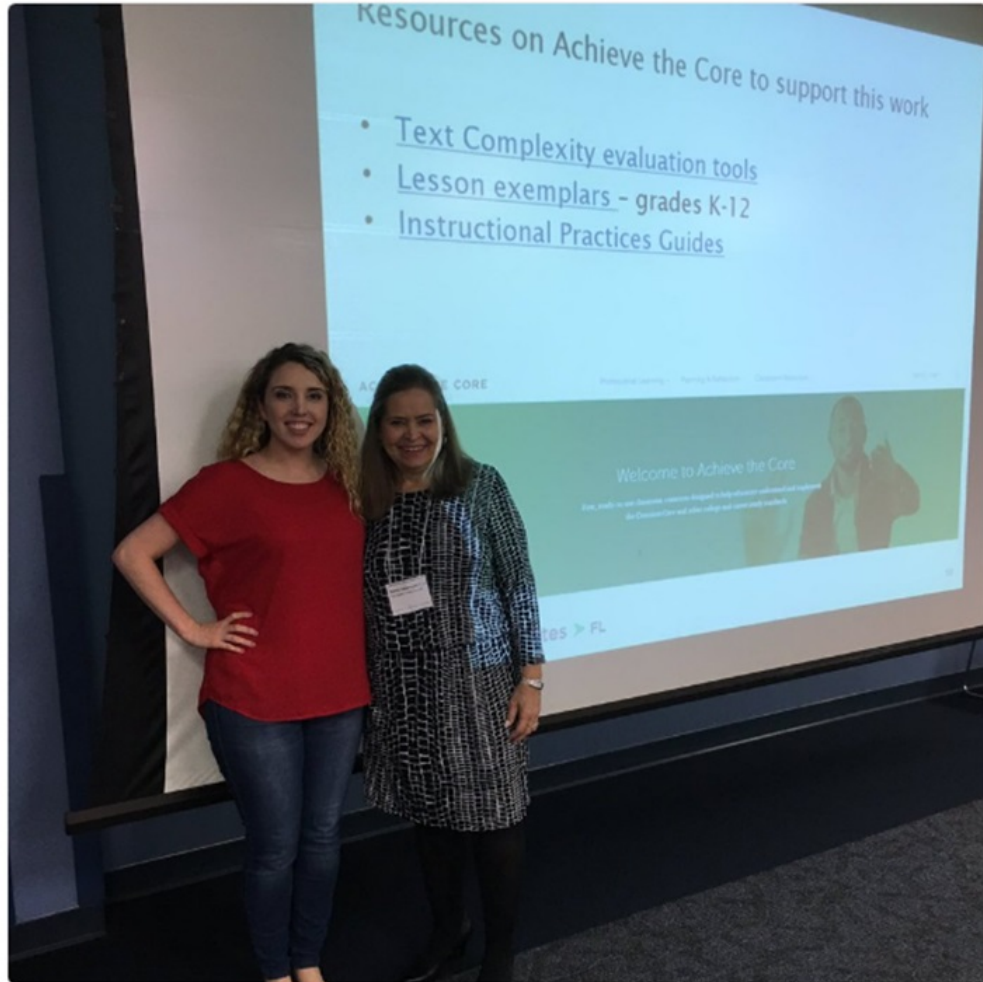
Share what you're doing

Social Media Spotlight



Carol DaRocha @MrsDaRochaBRCMS · Apr 2

Day 2 of training with @4flstandards excited to take our instruction to the next level!!! #coreadvocates 📈 📄 📖 📝 👩🏫 @BocaRatonMiddle



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❤ 12



Bridget Soumeillan @BSoumeillan · Apr 4

Jason **Zimba** encourages math supervisors to believe in each and every student #NCSM17 #CoreAdvocates ❤️



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Erin Gaston @fromliteracy · Apr 5

Make fluency practice joyful! Poetry, speeches, movie monologues, & performances bring the joy & the practice! #coreadvocates

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Theodore Mueller @MuellerTheodore · Apr 18

I am putting that on a T-shirt #coreadvocates

Dawn Perez @PerezDawnH

Replying to @Mrs_Schimizzi

It's difficult to think deeply about a text that is not deep. #coreadvocates

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