

## Student Work Analysis

Lesson: \_\_\_\_\_

*Use this document to record information/evidence from the sample student work. Evidence should consider the Core Actions. Evidence recorded will be integrated into the Feedback Summary worksheet. **Before analyzing student work, be sure to have first completed the student assignment.***

### General notes and observations about the task:

**1. Does the task attend to any of the following? *Note all that apply.***

The structure, concepts, ideas, events or details of the text?  
The words, phrases, and sentences within the text?  
Understanding the central ideas and development of the text?

**2. How does the task require students to use evidence from text(s) to demonstrate understanding and to support ideas about the text?**

**3. Do the directions, prompts, and/or scoring guidelines for the task adequately provide or indicate opportunities for students to demonstrate the requirements of the targeted standard(s) for the task?**

### Analyzing individual student samples (worksheet on back):

**1. What does the student's work demonstrate about his/her understanding of the task?**

**2. What does the student's work demonstrate about the depth of his/her understanding of the text and topic?**

**3. What does the student's work demonstrate about his/her proficiency with the requirements of the targeted standards?**

*(See worksheet on back)*

### After looking at student work:

**1. On what aspects of the task have students generally performed well?**

**2. Are there common errors made across the collection of student work?**

**Student Work Analysis Worksheet**

| Student Work Sample | What does the student's work demonstrate about the depth of his/her understanding of the text and topic? | What does the student's work demonstrate about his/her understanding of the task? | What does the student's work demonstrate about his/her proficiency with the requirements of the targeted standard? |
|---------------------|--|---|--|
| Student <u>A</u>    |  |   |  |
| Student <u>B</u>    |  |   |  |
| Student <u>C</u>    |  |   |  |
| Student <u>D</u>    |  |   |  |
| Student <u>E</u>    |  |   |  |

*Note: For a collection of more than five samples of student work, print this page multiple times.*