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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Adios Oscar! A Butterfly Fable<http://achievethecore.org/page/3034/adios-oscar-a-butterfly-fable>  | **Synopsis of Text:**One sunny day Oscar the Caterpillar meets Bob the Monarch Butterfly.  Bob tells Oscar that one day he, too, will have wings!  Oscar tells his friends that one day he will be a butterfly and will ride the wind to Mexico just like Bob.  Oscar’s friends tell him this is not true, butterflies lie.  A discouraged Oscar then meets Edna, an encouraging bookworm, who suggests Oscar go to the library and do some research.  Oscar learns that, indeed, there are butterflies that fly to Mexico.  Edna helps prepare Oscar for his trip by learning to speak Spanish.  The time has finally come for Oscar to take his “caterpillar nap”.  But when he awakens, he isn’t a beautiful butterfly; he’s a MOTH!  According to his friends, Oscar is destined to live the life of a moth and will never see Mexico.  But, again, with an encouraging word from Edna, Oscar decides he will be more than a moth. He will follow his dreams, and head to Mexico anyway. |
| Related Text 1:A Butterfly’s Life<http://www.readworks.org/passages/butterflys-life>  | **Synopsis, highlighting related learning:**This simple text clearly explains the life cycle of a butterfly (and moth).This text makes the life cycle of a butterfly very clear for students who may not already come with the background knowledge. It also explains what the text refers to as a “long, caterpillar nap.” |
| Related Text 2:Everyday Mysteries: The difference between a butterfly and a moth<https://newsela.com/articles/loc-mysteries-moth-butterfly/id/25232/>  | **Synopsis, highlighting related learning:**Butterflies and moths are two different insects. One can tell the difference between the two insects by looking at their physical characteristics, behavior, and the pupa stage.This text reinforces the life cycle of butterflies and moths and clearly explains the difference between moths and butterflies. This helps students understand the central conflict in *Adios, Oscar!*. That is, Oscar is not a monarch butterfly; therefore, he does not naturally migrate to Mexico. It also explains some of the details about moths in the book, like how they fly at night. |
| Related Text 3:In Flight: Time to Fly! <http://www.readworks.org/passages/flight>  | **Synopsis, highlighting related learning:**This text explains the timeline of the migration of butterflies. It includes a map of North America. This text helps students build background knowledge about the migration of butterflies and the journey that Oscar takes in the end. |

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| **Optional Supporting Resources** |
| Kids' song about the life cycle and migration of monarch butterflies by Lucas Miller (the Singing Zoologist)<https://www.youtube.com/watch?v=B_1xC_nTDCY>  | **Description/rationale for inclusion:**This is a song that tells the story of migration of a butterfly. This is joyous way to reinforce the science concepts introduced in the book. |
| Migrating Monarchs<https://ca.pbslearningmedia.org/resource/ceb3bf4b-5331-4cd3-ba5d-87716357f45c/ceb3bf4b-5331-4cd3-ba5d-87716357f45c/#.WUs7AzIrLIU>  | **Description/rationale for inclusion**: In this video, the Kratt brothers explain more about how monarchs travel. They also explain that humans can help migrating butterflies by planting butterfly bushes or other plants that can be used as food.This video gives students more concrete details about the migration of butterflies. It also introduces some ways they can help.  |
| **Writing/Culminating Tasks** |
| Text Type 1: Explanatory | **Description of task:**With a partner, closely study the picture of the insect. Decide if the insect is a moth or butterfly based on the characteristics we’ve read about. Then write a paragraph to explain your thinking.*Note: Before completing this writing task, have the class use what they have learned to create a list of characteristics for both moths and butterflies. Encourage students to use the class list as they write. For an extra challenge, students can list additional information they need to make a more accurate classification.* |
| Text Type 2: Narrative | **Description of task:** Pretend you are Oscar. Write a postcard to your friends that describes your journey to Mexico. |
| Task Type 3: Opinion | **Description of task:** Write a letter to a family member to convince them to plant a butterfly friendly plant in their yard or in a pot on their porch or windowsill. Be sure to explain clearly why they should do it using the information from this set.  |
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