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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:My Great Aunt Arizona[http://achievethecore.org/page/‌2559/my-great-aunt-arizona](http://achievethecore.org/page/2559/my-great-aunt-arizona) | **Synopsis of Text:**This story is based upon the life of Arizona Houston Hughes, a teacher who taught generations of children in a one-room schoolhouse that she herself had attended. The story begins with her birth in a log cabin her father built and chronicles her life growing up in a small rural town. As a child, she loved to read and dream about far-away places she would visit someday. Her advanced schooling in another village was interrupted when her mother died and she had to come back home to care for her father and brother. She returned to her village and taught in the one-room schoolhouse where she first started as a student.  |
| Related Text 1:One-Room Schoolhouses<https://www.readworks.org/article/One-Room-Schoolhouses/25bbe09f-f53a-4eec-881a-db9aa5148d65#!articleTab:content/> | **Synopsis, highlighting related learning:**The read-aloud text tells the story of a teacher who taught several generations of students in a one-room schoolhouse. This initial resource provides a short introduction to students about what it was like in a one-room schoolhouse and some of the differences from schools today.  |
| Related Text 2:One-Room Schoolhouse[https://www.dkfindout.com/us/history‌/american-west/one-room-schoolhouse/](https://www.dkfindout.com/us/history/american-west/one-room-schoolhouse/) | **Synopsis, highlighting related learning:**This next resource shows a photo of a one-room schoolhouse and explains additional information about how learning took place in this environment. Labels in the photo, when clicked, provide additional information about the furnishings. |
| Related Text 3:<http://www.americaslibrary.gov/es/ny/es_ny_school_1.html>  | **Synopsis, highlighting related learning:**This resource provides additional information about one room schoolhouses, including how students sat, how many students might be in a class at one time, and what the classrooms looked like. |

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| **Optional Supporting Resources** |
| One-Room Schoolhouses in America<https://www.youtube.com/watch?v=AoieZKCVm-w&t=21s> | **Description/rationale for inclusion:**This three-minute video offers a variety of photos of both the inside and the outside of one-room schoolhouses, and of students who attended this type of school. Facts about life in a one-room schoolhouse also appear on the screen for students to gain additional information. The video ends by introducing the consolidation movement through early transportation to larger schools. |
| One-Room Schoolhouse Stock Photos and Images<http://www.fotosearch.com/photos-images/one-room-schoolhouse.html> | **Description/rationale for inclusion:**This website offers another resource for students to view a variety of one-room schoolhouses, the classrooms, and the materials in them.  |
| **Writing/Culminating Tasks** |
| Text Type 1: Narrative | **Description of task:**Imagine that, today, you will attend school in a one-room school house. Write a story to share what your day would be like. Be sure to:* Introduce your topic
* Use information that you have learned about one-room school houses to tell the events in your story
* Provide an ending to your story
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| Text Type 2: Opinion | **Description of task:**Think about what you have learned about one-room schoolhouses and what your experiences are in your current school. Which school would you rather attend? Write to share your opinion. In your writing, be sure to:* State your opinion clearly
* Provide at least one reason for your opinion using information you have learned
* Include a conclusion
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| Task Type 3: Informative | **Description of task:**Think about what you have learned about one-room schoolhouses. Create a one-page article about life in a one-room schoolhouse. Make sure that you:* Provide a title
* Introduce your topic
* Provide a conclusion
* Include 1-2 images that provide or support information, and captions for each image you provide
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