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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Owl Moon<http://achievethecore.org/page/2426/owl-moon> | **Synopsis of Text:** *Owl Moon* is a 1987 children’s picture book by Jane Yolen. The book has won many awards, most notably being the Caldecott Medal. This picture book is described as a family story about father and child who go owling for the first time on a cold winter’s night. Along the way they encounter a Great Horned Owl. It is gentle yet adventurous, quiet yet full of sound. The book teaches students about patience and appreciation for nature. |
| Related Text 1: Owls Overhead(Level I)<https://www.readinga-z.com/books/leveled-books/book/?id=1857&lang=English> | **Synopsis, highlighting related learning:** In this informational text, students can connect the information about owls embedded in *Owl Moon* with facts about owls. This text includes information about how owls hear and see, what they hunt and eat, and where they live. In particular, information about the Great Horned Owl and the sounds it makes connects directly back to *Owl Moon*.  |
| Related Text 2:Great Horned Owl<http://naturemappingfoundation.org/natmap/facts/great_horned_owl_k6.html> | **Synopsis, highlighting related learning:** This website includes information about the Great Horned Owl, the species featured in *Owl Moon*. The site includes facts about they look like, what they eat, their nesting habits, and where they live. |
| Related Text 3:Whooo? Whooo? Whooo’s Invited? Let’s Go Owling<http://www.learner.org/jnorth/tm/spring/Owling.html> | **Synopsis, highlighting related learning:** In this website, the author explains how to go owling. Advice is shared about learning to make owl calls and choosing the appropriate weather for owling, connecting to the process the characters follow in *Owl Moon.*  |

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| **Optional Supporting Resources** |
| Great Horned Owl Hoots at Me<https://www.youtube.com/watch?v=uPa6KLrY2YA>  | **Description/rationale for inclusion:** This video clip features a Great Horned Owl making hooting sounds.  |
| Bird: Great Horned Owl<http://kids.sandiegozoo.org/animals/great-horned-owl>  | **Description/rationale for inclusion:** This website includes facts and photographs of the Great Horned Owl.  |
| Sounds of the Great Horned Owl [http://www.bing.com/videos/search?q=sounds+of+owls&qpvt=sounds+of+owls&FORM= VDRE#view=detail&mid=A13F019A3E17336BC0CEA13F019A3E17336BC0CE](http://www.bing.com/videos/search?q=sounds+of+owls&qpvt=sounds+of+owls&FORM=%20VDRE#view=detail&mid=A13F019A3E17336BC0CEA13F019A3E17336BC0CE) | **Description/rationale for inclusion:** This video captures the sound of the Great Horned Owl.  |
| Snow Scenes (Winter Habitat of the Great Horned Owl)<http://environment.nationalgeographic.com/environment/photos/avalanche-winter-general/#/environment-winter13-fly-fishing-colorado_27804_600x450.jpg> | **Description/rationale for inclusion:** For students unfamiliar with elements of a winter setting that includes snow, these images will provide important context. |
| **Writing/Culminating Tasks** |
| Text Type 1: Informational | **Description of task:** Using pictures and words, write three facts you learned about owls. Think about what you learned from all of the texts about owls.  |
| Text Type 2: Narrative | **Description of task:**Write your own story about an owl. Tell what happens to the owl. Think about what you have learned about owls from *Owl Moon* and the other texts about owls. Write your words, and then draw a picture to match the words.  |
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