|  |
| --- |
| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

|  |
| --- |
| **Key Content (Synopsis of two weeks)** |
| Read AloudCendrillon: A Caribbean Cinderella<http://achievethecore.org/page/3066/cendrillon-a-caribbean-cinderella> | **Synopsis of Text:***Cendrillon* is a Caribbean Cinderella story told from the perspective of the godmother, Nannin. Nannin has been godmother to Cendrillon since her birth, so when her mother dies with Cendrillon at a young age, Nannin tries to watch over her. Then Cendrillon’s father remarries, and Cendrillon comes to be mistreated and considered a servant by her stepmother and half-sister. Nannin has magic wand from her own mother. Nannin’s wand has special powers, but can only be used for a short time and to help someone she loves. Nannin uses the magic wand to ready Cendrillon for a ball, where Cendrillon meets a rich man’s son, Paul. Paul falls in love with Cendrillon. Cendrillon leaves the ball just before midnight when the magic wears off, but leaves behind one of her elegant pink slippers. Paul uses the shoe to find Cendrillion. They are married shortly thereafter. |
| Related Text 1:Caribbean Sea <https://www.dkfindout.com/us/earth/oceans-and-seas/caribbean-sea/> | **Synopsis, highlighting related learning:**This short article describes where the Caribbean, the setting of the read-aloud text, is. It names several islands in the Caribbean Sea and describes the geography of this part of the world. It also includes a photograph of an island in the Caribbean Sea, helping students to visualize the setting of the read-aloud text.  |
| Related Text 2:Caribbean Sea <https://wiki.kidzsearch.com/wiki/Caribbean_Sea> | **Synopsis, highlighting related learning:**This encyclopedia article builds on students’ knowledge of the Caribbean. It describes where it is, showing the location on a map, and gives a brief history of the region.  |
| Related Text 3:Caribbean Geography<https://www.readworks.org/article/Caribbean-Geography/c0554b37-e12e-49df-9ddc-42525c7fe09d#!articleTab:content/> | **Synopsis, highlighting related learning:**This informational article describes the geography of the Caribbean. It explains what the terrain is like on some of the islands and describes the weather.*Teacher note: The vocabulary in this article may be challenging for students. Teachers may need to spend extra time reinforcing the knowledge demands required to make use of this text.* |

|  |
| --- |
| **Optional Supporting Resources** |
| Caribbean Countries – Level L<http://www.sheppardsoftware.com/carribean_GL_Click.html> | **Description/rationale for inclusion:**This website allows students to click on either a name of a country in the Caribbean, or to click on the country on a map. When the student selects a country, a “Country Information” box appears, and students can learn more about the geography, history, and other interesting facts. |
| **Writing/Culminating Tasks** |
| Text Type 1: Narrative | **Description of task:**Imagine you live on an island in the Caribbean. Write a story about a day in your life. Include a sequence of events, and use details from what you have learned about the Caribbean to describe what happens. Be sure to: * Describe what you are thinking and feeling
* Provide a conclusion to your story
 |
| Text Type 2: Opinion | **Description of task:**Think about what you have learned about the islands in the Caribbean. Would you want to visit one of these islands? Why? Write to state your opinion about whether or not you want to visit. Give reasons to support your opinion using what you know about the Caribbean. Be sure to: * Use linking words to connect your opinion and reasons
* Provide a conclusion
 |
| Task Type 3: Research | **Description of task:**Choose an island in the Caribbean to learn more about. After you research, write a one-page article about the country. Make sure that you provide a title, introduce your topic, and provide a conclusion. Develop your topic using facts and details from your research. Include 2-3 images that provide or support information in your article, and a caption for each image you provide.The following websites may be helpful in your research: <http://www.caribbeantravel.com/><http://www.kathimitchell.com/carib.htm> |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. |