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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Emu and Eagle’s Great Quarrel<http://achievethecore.org/page/2545/emu-and-eagle-s-great-quarrel>  | **Synopsis of Text:**This creation tale from Australia explains how the sun came to be. It also describes how the emergence of the sun changed the relationships and interactions of the animals that existed during the coming of the sun. |
| Related Text 1: The Story of the Sun<https://www.raz-plus.com/books/leveled-books/book/?id=229&lang=English>  | **Synopsis, highlighting related learning:**This text is in the style of a pourquoi tale. A boy wonders where the sun comes from each morning and where it goes each night. A wise woman tells him the story about how the village people carry coal and wood to the top of the mountain. The mountain spits out a giant ball of fire that sails across the sky every day and lands in the water every evening. When it hits the water, the fire slowly goes out. |
| Related Text 2:Go Away, Sun!<https://www.raz-plus.com/books/leveled-books/book/?id=674&lang=English> | **Synopsis, highlighting related learning:**This is another pourquoi tale where desert animals tell the sun to go away during the day and ask it to come back during the night.  |

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| **Optional Supporting Resources** |
| Story in a Bag<https://www.teachingenglish.org.uk/article/story-a-bag> | **Description/rationale for inclusion:**Prepare 4 or 5 story bags for children. Include stuffed animals or pictures of animals, some inanimate objects, and a picture of a natural phenomenon like rain, a rainbow, lightening, waterfall, leave, etc. Invite students to work in groups to create their own pourquoi tale. You may brainstorm some sentence frames as a class to help students tell the story.For example: A long time ago, there was no\_\_(natural phenomenon) \_\_\_\_\_.But then the \_\_(character) \_\_\_\_ and the \_\_\_\_(character)\_\_\_\_  |
| **Writing/Culminating Tasks** |
| Text Type 1: Informational | **Description of task:**Choose two of the stories you’ve read and compare them. Write a paragraph to explain how they are the same and how they are different.*Note: To support students, work in small groups to complete a Venn Diagram to compare the stories. Post for students to refer to as they write their paragraphs. Brainstorm common words and phrases used in comparisons like “while,” “just like,” “but,” “and.”* |
| Text Type 2: Narrative | **Description of task:**With a partner, write your own pourquoi or creation tale. You can imagine a story of how they sun came to be or some other natural phenomenon. Be sure to include: * Characters
* Setting
* A problem
* A solution that explains how something came to be.
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| Task Type 3: Research/Informational Poster | **Description of task:**The people who imagined the tales you’ve readhad many questions about the sun. They wondered why it went out at night. They wondered why it travelled across the sky. They wondered why it looked like a fire. Do you wonder about these things? Do you wonder anything else about the sun? Work with a partner. Decide on one question you want to answer about the sun. Research the answer. Then make a poster with the question about the sun and the fact you learned to answer the question.  |
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