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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Ox-Cart Man<http://achievethecore.org/page/3057/ox-cart-man>  | **Synopsis of Text:**The story begins in the 1800s with the ox-cart man and his family loading his cart with goods they produced over the year. He journeyed to the market to sell these things, including his ox and cart. He also purchased a few items to take back to his family. After he returned home, the family began their cycle of producing goods that will be sold at the market the next year. The economic survival of the farmer is dependent upon the condition of each season. |
| Related Text 1: Heading West: Learn About a Pioneer's Life<https://www.readworks.org/article/Heading-West-Learn-About-a-Pioneers-Life/9ac7041d-e6bd-4e35-88ed-35bc165407ad#!articleTab:content/>  | **Synopsis, highlighting related learning:**This text describes more about the pioneer/homesteader life. It reinforces the life described in *Ox-cart Man.* |
| Related Text 2:Making Butter, Long Ago and Today<https://www.readworks.org/article/Making-Butter-Long-Ago-and-Today/bfbcb8a3-5166-4ff5-8329-9ce86acfbb7a#!articleTab:content/>  | **Synopsis, highlighting related learning:**This article compares the way the butter is made today to the way butter was made in the past. Even though butter-making isn’t specifically mentioned in the *Ox-Cart Man*, it is a chore that was common during this time period. *Note: This article is included in an Article-A-Day Set entitled “Life in the Past”* <https://www.readworks.org/article/Life-in-the-Past/c7fe98e7-38a0-40c0-a665-4f41082350dd#!articleTab:content/> *You may consider using additional articles in the series.* |
| Related Text 3:Wagon Trains [https://www.dkfindout.com/us/history/american-west/wagon-trains/?\_escaped\_fragment\_=&\_escaped\_fragment\_=&\_escaped\_fragment\_=#](https://www.dkfindout.com/us/history/american-west/wagon-trains/?_escaped_fragment_=&_escaped_fragment_=&_escaped_fragment_=)!  | **Synopsis, highlighting related learning:**This virtual encyclopedia page includes information about the wagon trains used in the 1800s. This directly connects to the ox-cart used in Ox-Cart man.  |

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| **Optional Supporting Resources** |
| Teaching Kids to Sew, Part 1: Intro to Hand Sewing<http://www.makeit-loveit.com/2013/05/teaching-kids-to-sew-intro-to-hand-sewing.html>  | **Description/rationale for inclusion:**This is a simple way for students to practice embroidery, one of the children’s chores described in the *Ox-Cart Man.* Students use Styrofoam plates and a needle and thread. They may also draw their own simple designs on the plate. This will help students get a taste of what life was like in the 1800’s. |
| Heiniger Xpert Sheep Shearing Machine<https://www.youtube.com/watch?v=2FwX1Q1FnMU>  | **Description/rationale for inclusion:**This video shows how sheep are sheared today. Although the tool that we use today is different, the process of shearing is very similar to the way the man in the *Ox-Cart Man* sheared sheep. Note: Be sure students understand that shearing the sheep does not hurt the sheep. It is just like getting a haircut. If time permits, consider showing students how wool is made into wool fabric: (<https://www.youtube.com/watch?v=FsRxMsBGuFs>) |
| **Writing/ Culminating Tasks** |
| Text Type 1: Narrative/Informational | **Description of task:**You have learned so much about pioneers during the 1800s! Pretend that you are a pioneer with an ox cart. Describe a day in your life. What do you do? How do you feel? What are you thinking about? Be sure to include information that you learned during our study, transition words and an ending in your piece.  |
| Text Type 2: Opinion | **Description of task:**What chore or activity described the *Ox-Cart Man* or the additional resources from this week do you think you would enjoy the most? Why? Be sure to describe the chore, state your opinion, provide reasons, use linking words and have a conclusion.  |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. |