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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Rachel Carson and Her Book that Changed the World  <http://achievethecore.org/page/3046/rachel-carson-and-her-book-that-changed-the-world> | **Synopsis of Text:**  This is an illustrated biography of Rachel Carson’s life. All her life, she was curious and determined to make a difference in the world. She was a seeker of truth and wanted to find out about our world through science. She found many adventurous ways to study nature. She made remarkable connections within the web of life. She saw how the bird population was being affected by the insecticides. She noticed disturbing trends in the natural environment, such as the endangered bird populations, while doing hands-on science work where only a few women ventured. Through her work and her writing, she proved that ordinary people can make a difference in calling attention to man-made problems on our planet. |
| Related Text 1:  World Environment Day  [https://www.dkfindout.com/us/more-find-out/special-events/world-environment-day/#](https://www.dkfindout.com/us/more-find-out/special-events/world-environment-day/)! | **Synopsis, highlighting related learning:**  This virtual encyclopedia page includes information about celebrating protecting our planet with World Environment Day.  *Teacher note: Consider using the following related resources as well –*  [*https://www.dkfindout.com/us/more-find-out/special-events/world-oceans-day/*](https://www.dkfindout.com/us/more-find-out/special-events/world-oceans-day/)  [*https://www.dkfindout.com/us/more-find-out/special-events/world-wildlife-day/*](https://www.dkfindout.com/us/more-find-out/special-events/world-wildlife-day/)  [*https://www.dkfindout.com/us/more-find-out/special-events/international-day-forests/*](https://www.dkfindout.com/us/more-find-out/special-events/international-day-forests/) |
| Related Text 2:  Earth Helpers  <https://www.readworks.org/article/Earth-Helpers/6022ef6e-cf85-4d98-b8ee-bc82ec3022d1#!articleTab:content/> | **Synopsis, highlighting related learning:**  Continuing with building knowledge about ways to protect and care for Earth, this article explains more ways we can help our planet. It describes how cleaning up litter, planting trees, and recycling can help Earth. |
| Related Text 3:  Be the Change for the Environment  <https://www.getepic.com/app/read/12275> | **Synopsis, highlighting related learning:**  This informational book explains how we can protect the planet. It goes into even more depth about specific things we can do, building on students’ knowledge about caring for Earth. |

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| **Optional Supporting Resources** | |
| What You Can Do | A Student’s Guide to Global Climate Change  <https://archive.epa.gov/climatechange/kids/solutions/actions/index.html> | **Description/rationale for inclusion:**  This webpage is part of a website for children to learn more about climate change, the impact of climate change, and things we can do to slow it. This specific page of the website gives concrete things we can do to slow climate change. Students can click on each solution to learn more about it. |
| Help the Environment | PBS Kids  <http://pbskids.org/zoom/activities/action/way04.html> | **Description/rationale for inclusion:**  This website gives examples of things kids across the country have done to help the environment. It also describes several projects kids can do themselves to help the environment in their local community. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  Write a one-page article about protecting the environment. Make sure that you:   * Provide a title * Introduce your topic * Provide a conclusion   Develop your topic using facts and details from what you have learned throughout this text set. Include 2-3 images that provide or support information in your article, and a caption for each image you provide. |
| Text Type 2: Opinion | **Description of task:**  Is it important to protect the environment? Why? Write to state your opinion about why it is important to protect the environment. Give reasons to support your opinion using what you know about the environment. Be sure to:   * Use linking words to connect your opinion and reasons * Provide a conclusion |
| Task Type 3: Research | **Description of task:**  Choose an environmental issue that impacts your community to learn more about. What is the issue? How does it affect your community? What can you do to help solve this problem? Develop a plan explaining what the problem is and what you are going to do to help solve it. Make sure that you:   * Provide a title * Introduce your topic * Provide a conclusion * Develop your topic using facts and details from your research |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. | |