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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this Text Set with the “The Tortilla Factory” Kindergarten resource to expand student learning about this topic.*

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Miss Maple’s Seeds<http://achievethecore.org/page/3050/miss-maple-s-seeds>  | **Synopsis of Text:**This is a narrative depicting the journey of small seeds preparing to take root and begin their life cycle. The main character, Miss Maple, prepares her “orphaned seeds” for their spring planting. The author details, through figurative language, the obstacles the seeds may face as they travel before taking root. The last piece of dialogue leaves the reader with a life lesson: “even the grandest of trees once had to grow up from the smallest of seeds.” |
| Related Text 1:The Plant<https://www.readinga-z.com/books/leveled-books/book/?id=1437&lang=English>  | **Synopsis, highlighting related learning:**This simple book builds students’ background about what seeds need to grow and how they grow into plants. This text supports the main premise in *Miss Maple’s Seeds.*  |
| Related Text 2:Plants and Their Seeds (Paired text)<https://www.readworks.org/article/Plants-and-their-Seeds/56ad383b-c195-44f0-8305-8bc54f877ec3#!articleTab:content/>  | **Synopsis, highlighting related learning:**This pair of short texts builds student background on how seeds grow into plants and how they relate to the other parts of a plant. This further reinforces the concepts described in *Miss Maple’s Seed*, such as seeds need water and to “burrow down” in order to take root and grow into tall plants.*Note: Both texts will help students build background knowledge but the article that most closely aligns with* Miss Maple’s Seeds *is “How Do Seeds Grow?”* |
| Related Text 3:Seeds Need to Move<https://www.readworks.org/article/Seeds-Need-to-Move/8cca3e2e-8ba4-44da-a505-b3ad06e704e0#!articleTab:stepreads/>  | **Synopsis, highlighting related learning:**This article explains why seeds need to move away from their parent plant and two ways they are dispersed. This reinforces the journey that Miss Maple is preparing her orphaned seeds to take at the end of the book. |

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| **Optional Supporting Resources** |
| Growing seeds in a plastic bag<http://www.saps.org.uk/primary/teaching-resources/639-growing-seeds-in-a-plastic-bag> | **Description/rationale for inclusion:**This simple science activity will introduce students to the process of germination. They will be able to see a seed grow roots and become a baby plant first hand. This is what happens to the seeds in *Miss Maple’s Seeds.*If needed, augment with “Lima Bean Time Lapse” video.<https://www.youtube.com/watch?v=iZMjBO6A7AE>  |
| Seed Song - How Seeds Move - Seed Dispersal<https://www.youtube.com/watch?v=3CCOWHa-qfc>  | **Description/rationale for inclusion:**This catchy song and video explains four of the main seed dispersal methods: wind, animals, water, and hitchhiking. This builds on the dispersal methods described in *Miss Maple’s Seeds.* Consider introducing a fifth method, self-propulsion, with this highly entertaining video: <https://www.youtube.com/watch?v=OB0P3mx_lxY>  |
| Seed Racer<http://pbskids.org/plumlanding/games/seed_racer/index.html>  | **Description/rationale for inclusion:**This interactive game reinforces the ways that seeds can be dispersed. *Teacher Note: This game may be challenging for some students. Consider having students work in pairs.* |
| **Writing/Culminating Tasks** |
| Text Type 1: Opinion | **Description of task:**If you were a seed, how would you like to be dispersed? Tell why you would like to move around that way. With words and pictures, explain how you would like to move around if you were a seed.Español:Si fueras una semilla, ¿Cómo te gustaría ser disperso? Dile por qué te gustaría moverte de esa manera. Con palabras e imágenes, explica cómo te gustaría moverte si fueras una semilla.  |
| Text Type 2: Narrative | **Description of task:**Pretend you are one of the seeds from *Miss Maple’s Seeds*. Write a postcard to Miss Maple and explain where you are growing now and how you got there. Use these sentence frames to help you:First I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Then I\_\_\_\_\_\_\_\_\_\_\_\_\_. Now I am\_\_\_\_\_\_\_\_\_\_.*Note: Provide notecards for students to turn into postcards. They may draw an image on one side and the text on the other.* Español: Imagina que eres una de las semillas de *Miss Maple’s Seeds.* Escriba una tarjeta postal a Miss Maple y explique dónde está creciendo ahora y cómo llegó allí. Usa estas estructuras de las frases para ayudarte:Primero yo \_\_\_\_\_\_\_\_\_\_\_\_\_.Entonces yo \_\_\_\_\_\_\_\_\_\_\_\_.Ahora yo soy \_\_\_\_\_\_\_\_\_\_\_\_. |
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