



## May Core Advocate News!

May is a time to begin thinking about winding up the school year, reflecting on the successes and challenges of the year, and planning professional learning over the summer. In this month's newsletter, we've highlighted resources, learning, and opportunities to inspire you!

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[Opportunities to Get Involved](#)

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## Core Advocate Learning

### Webinars

#### Monthly Core Advocate Webinar Series

##### [Collaborative Learning with Math Mini-Assessments](#)

Looking for ways to engage grade-level teams in content-rich conversations that carry over into classroom practice? During the June Core Advocate webinar, attendees will engage with SAP-developed math mini-assessments and discuss the benefits of using them as part of a collaborative learning structure, including a step-by-step process for examining a mini-assessment with a grade-level team or PLC. Join us on Wednesday, June 6 at 7:00 p.m. ET as we discuss ways to use resources within existing structures and deepen your understanding of the mini-assessments!

[Register for the June Core Advocate Webinar!](#)

In addition to June webinar on Collaborative Learning with Math Mini-Assessments feel free to check out our archive of 35 recorded webinars as well as accompanying materials on [Achieve the Core](#). Past webinars make great ready-made professional learning!



## In the News

New ways of teaching math to California's English learners are getting results, report says

A new study, outlined in The Education Trust-West report, [Unlocking Learning II: Math as a Lever for English Learner Equity](#), highlights California school districts that are getting English learners proficient in math while they are still mastering English proficiency. The report's recommendations include:

- Adopting and/or developing instructional materials such as language-rich collaborative math tasks.
- Facilitating structured opportunities for English Language Development (ELD) specialists and math coaches and specialists to work together across schools and districts to support teachers and



integrate ELD into the math curriculum.

- Reducing tracking in math classes and providing open access to advanced courses with appropriate language supports for English learners.

Read about the study and report [here](#).

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## Showcasing Our Network

### Question of the Month

#### This Month

What strategy or instructional practice do you use to "shift the lift" to students, ensuring they are the ones doing the thinking and talking in the classroom?

Submit for a chance to win a \$25 Amazon gift card

#### Last Month

Question: What professional learning opportunities will you engage in as the school year ends and summer begins?

#### Winning Answer:

"I'm diving into the "Making Sense of Mathematics for Teaching" books for both high school and grade 6–8. Then I'll be working with our district Elementary Math Instructional Coach who is reading the elementary versions in order to create learning opportunities for our K–12 teachers next school year!"

– Nikki Erdelyi

#### Other Noteworthy Answers:

"I will be attending the Wisconsin Math Council's Annual Conference in Green Lake, WI. WMC is celebrating its 50th conference and has a great line-up of speakers! I am super excited to hear Dr. Robert Berry speak again. I will be attending SAP's Core Advocate Convening and can't wait to learn about the Middle School Curriculum from Illustrative Mathematics since I will be adding 6th grade math to my teaching load next year. School may be winding down, but I am gearing up for more learning."

–Michelle M. Butturini

"As the school year ends, I am going to schedule time for reflection. I always say I want to reflect on the year, and usually it doesn't happen until right before the new year starts. This year, I want to schedule intentional, purposeful reflection time with my grade level PLC. I'm hoping this reflection time can help us end the year celebrating some successes and also setting some goals as we move forward."

–Bethany Lockhart

"Currently, I have several professional learning opportunities coming up that I will be engaging in. I will be learning more about trauma in the classroom, finishing up taking part in a Notice and Note book study, going to an Edcamp at ECU, and attending the Convening in Denver. Also as always I will be participating in Twitter chats."

–Alison Killy

## Showcasing Instructional Advocacy

### Instructional Advocacy Action Form Spotlight

Core Advocates from around the country are making an impact on educators and students through their instructional advocacy! We love to hear stories about the great work being done by Core Advocates in classrooms, schools, districts, states, and beyond! You can share your stories by filling out the quick [Instructional Advocacy Action Form](#) survey each time you engage in work related to aligned instructional practice, materials, and assessment. In the newsletter each month, we will be highlighting a response by one of the Core Advocates. Be sure to tell us about your action for a chance to be selected and win Core Advocate gear!

### April Spotlight

Elissa Smith, New York Core Advocate, reported instructional advocacy with the staff at the school where is a principal. She shared, "I am a second year PreK–6 Principal who models finding, using and sharing quality materials/tools/research with my staff." Elissa reported sharing the IMET with her staff to deepen their understanding of the recent shift to the NYC Learning Standards. Elissa said, "Just sharing my thanks for ATC resources!" Thank you Elissa for your instructional advocacy and leadership in New York!

Share your Instructional Advocacy!

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### Adapted Text Sets

Love using text sets, but worried your English Language Learners aren't benefiting fully from these knowledge–building opportunities? Check out the new text set protocols for ELLs embedded within each of our [text sets](#). They offer scaffolding suggestions to help students engage meaningfully with the texts and move toward independent reading.

### Updated Fluency Packets

We've updated our [fluency packets](#)! These text–filled passages are designed to help students practice the components of fluency and now include lots of new features including, ELL–supportive guidance, audio recordings of each passage, juicy sentence call–outs, line numbers, and note–taking space. Check them out today!

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## Bulletin Board

## Get Involved

Plan to join us for the 1st Core Advocates Tweet-Up in at *Learn, Lead, Impact* in Denver Colorado on Saturday, May 19 at 6:15 p.m. CT (8:15 p.m. ET)! What is a Tweet-Up? It is a live Twitter Chat! You will be able to participate in the Twitter Chat and meet your fellow tweeters in person if you'll be in Denver, but you can join virtually as well! The Twitter Chat will start 30 minutes after happy hour begins so you have time to grab your drinks and snacks. We will have an exciting announcement during the Twitter Chat and lots of raffle prizes for attendees both in-person and virtual. If you aren't able to make it Denver, make sure you join us by following and tweeting with #CoreAdvocates during this time. Questions? Contact Amy Youngblood amy@eduoctimus.com @EduOptimus1 or Susan Hitt susan.hitt@nhcs.net @SusanHitt.

## Upcoming Events

May 19–20  
May Core Advocate Convening  
Learn, Lead, Impact!  
Denver, CO

May 19  
Core Advocate Tweet-Up  
8:15 p.m. ET

June 6  
Core Advocate Webinar  
7:00 p.m. ET



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## Social Media Spotlight



**Emily Francis** @emilyfranESL · Apr 4

YES!!!! @achievethecore has Read Aloud project adaptations and I see #diverseBooks 📖👏  
&  
Vocabulary activities for all domains 🧠🗣️📖✍️ #ELLchat #ell #coreadvocates



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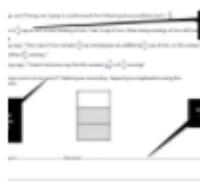
10





**Tamara Swift** @Tamara\_Swift8 · Apr 4

Making math accessible for ELs #ELLchat #ells\_can #coreadvocates #mathchat



**Amy Spies** @auspies

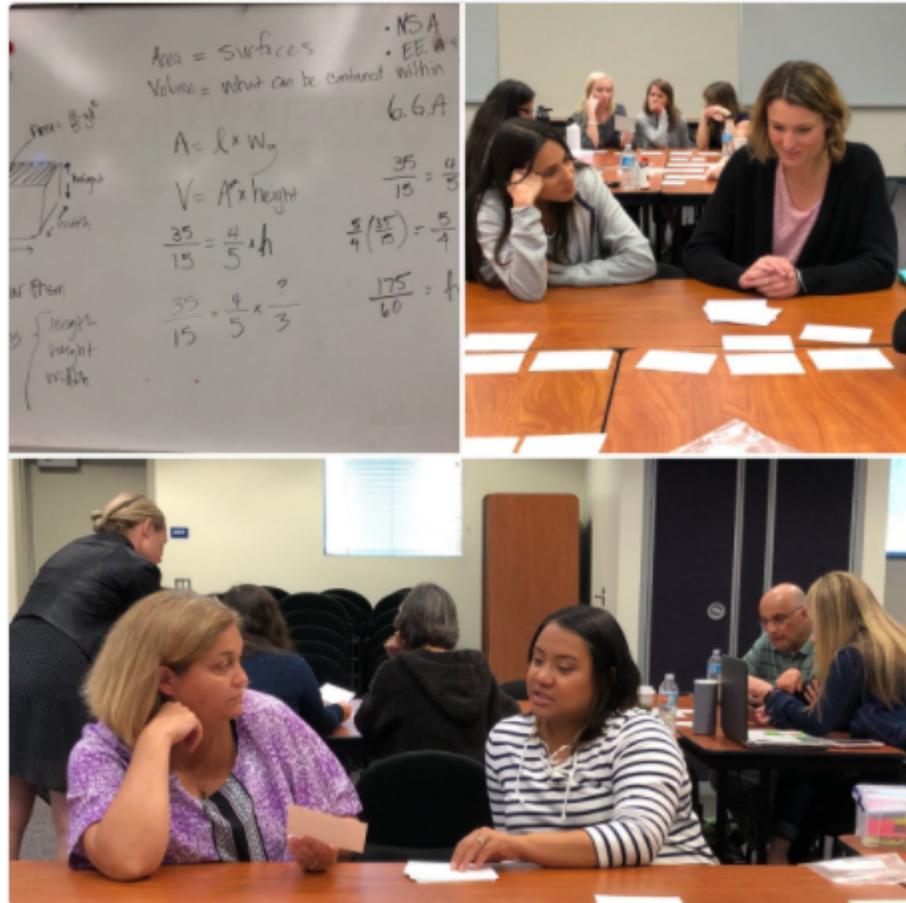
Replying to @achievethecore

@achievethecore making math tasks accessible for all students, especially #ELs #CoreAdvocates @4flstandards @FLMathNinja @MrsAmyDempsey



**Jody Guarino** @jody\_guarino · Apr 10

Great day of middle school math and the shifts! @mymathsoul @DrakeJcdrake1 @BoomHoward1 @stephmarvy @CKarrMath #coreadvocates @EdReports @ocdestem





**April Imperio** @AprilImperio · Apr 20



Join this Twitter chat! Designing effective high quality math interventions will be key to rebuilding our district! #DPSCDproud #CoreAdvocates



**achievethecore.org** @achievethecore

Don't forget! Join the #CoreAdvocates Twitter chat next Wednesday evening at 6:00 p.m. ET! We'll be discussing using the Coherence Map to design math interventions.



**Janine Fernandez** @pinksmyink · Apr 29



I keep these in my lesson plan book to keep me focused when planning.  
#coreadvocates #flicoreadvocates



**achievethecore.org** @achievethecore

These quick, grab-and-go Focus Documents help educators identify the Major Work of the Grade. #iteachmath #educcoach bit.ly/2HhCaK3



## ACHIEVE THE CORE

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