

# Social, Emotional, and Academic Development (SEAD) Lesson Plan for Mathematics

## GRADE LEVEL/COURSE AND MATH STANDARD(S)

*<Identify the grade level/course content standards addressed in the lesson>*

## INTRODUCTION

*<Provide a brief description of the intention of the lesson>*

The tasks are teacher created and utilize the lesson planning template from [Stride 3: A Pathway to Equitable Math Instruction: Creating Conditions to Thrive \(pages 13-14\)](#).

The lesson is intended to:

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## SEAD THEME

*<Identify the Social Emotional Academic Development Theme>*

- |                          |           |
|--------------------------|-----------|
| <input type="checkbox"/> | Identity  |
| <input type="checkbox"/> | Discourse |
| <input type="checkbox"/> | Agency    |
| <input type="checkbox"/> | Belonging |

## SMP(S) TO SUPPORT THE SEAD THEME

*<Identify the Lessons Targeted Standard(s) for Mathematical Practice>*

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | SMP 1: Make sense of problems and persevere in solving them.            |
| <input type="checkbox"/> | SMP 2: Reason abstractly and quantitatively.                            |
| <input type="checkbox"/> | SMP 3: Construct viable arguments and critique the reasoning of others. |
| <input type="checkbox"/> | SMP 4: Model with mathematics.  |
| <input type="checkbox"/> | SMP 5: Use appropriate tools strategically.                             |
| <input type="checkbox"/> | SMP 6: Attend to precision.   |
| <input type="checkbox"/> | SMP 7: Look for and make use of structure.                              |
| <input type="checkbox"/> | SMP 8: Look for and express regularity in repeated reasoning.           |

## LESSON OBJECTIVE/GOAL

*<Identify the lesson objective(s)/goal(s) in student friendly or teacher language>*

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## STEPS

*<Include teacher actions and student actions of the lessons. These may include step by step directions, tasks, question prompts, and language routines>*

## SUMMARY/REFLECTION OF LESSON

*<Include a summary of practice, or self-reflection on strengths and areas for growth of the lesson>*