**File name: I2R The Lorax**

**Informative/Explanatory**

**Grade 2**

**Range of Writing**

**The Lorax**

**Introduces the topic**

The Lorax said he cares for the earth. The Lorax spoke for the fish. He said stop putting your left over gunk in the water because the humming fish can’t hum with gunk in their gills. The Lorax spoke for the trees. He said stop cutting the trees because they give us air. The Lorax spoke for the Brown Barbaloots. He said stop cutting trees because the Brown Barbaloots eat the fruit on the tees. The Lorax cares for the earth.

**Provides a concluding statement** that restates the topic of the piece

**Uses details** from the story **to develop** the **point**

In this second-grade piece, the writer uses details from a story to develop the idea that the main character, the Lorax, cares for the earth. Specific evidence from the text (“*He said...”),* shows that the Lorax cares for the fish, the trees, and the Brown Barbaloots. These details work together to support the idea that the Lorax cares for the earth. In this piece, parts of the text are paraphrased, laying the groundwork for quoting the text in later grades. A concluding statement reminds the reader of the focus of the piece.

**File name: I2R The Lorax**

**Informative/Explanatory**

**Grade 2**

**Revised and Edited for Student Use**

**The Lorax**

 The Lorax said he cares for the earth. The Lorax spoke for the fish. He said, stop putting your left over gunk in the water, because the humming fish can’t hum with gunk in their gills. The Lorax spoke for the trees. He said, stop cutting the trees, because they give us air. The Lorax spoke for the Brown Barbaloots. He said, stop cutting trees, because the Brown Barbaloots eat the fruit on the tees. The Lorax cares for the earth.

**File name: I2R The Lorax**

**Informative/Explanatory**

**Grade 2**

**Range of Writing**

**The Lorax**

The Lorax said he cares for the earth. The Lorax spoke for the fish. He said stop putting your left over gunk in the water because the humming fish can’t hum with gunk in their gills. The Lorax spoke for the trees. He said stop cutting the trees because they give us air. The Lorax spoke for the Brown Barbaloots. He said stop cutting trees because the Brown Barbaloots eat the fruit on the tees. The Lorax cares for the earth.