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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:An Egg is Quiet<http://achievethecore.org/page/3039/an-egg-is-quiet>  | **Synopsis of Text:***An Egg is Quiet* is an illustrated informational text that describes the many characteristics of eggs. The book starts with a few general statements about eggs. The author then starts giving descriptions of eggs. She pairs the descriptions with pictures and captions to provide information about specific eggs. This text includes information about the variety of shapes, textures, sizes, and the purposes of eggs. |
| Related Text 1: Whose Eggs Are These? <https://www.raz-plus.com/books/leveled-books/book/?id=84&lang=English>  | **Synopsis, highlighting related learning:**This text gives different descriptions of eggs and then asks the reader to guess to whom the eggs belong. Students learn that eggs belong to birds, fish, insect, reptiles, and amphibians and that the egg of each of these species is different. This supports the students learning from *An Egg is Quiet*, especially the page, “an egg is textured.”  |
| Related Text 2:Reptile Eggs<https://www.dkfindout.com/us/animals-and-nature/reptiles/reptile-eggs/> | **Synopsis, highlighting related learning:**This text gives information about a reptile eggs. This is one of the more unfamiliar eggs discussed in *An Egg is Quiet.**Note: Students may click on the link in the lower left corner to see a video of a snake hatching.* |
| Related Text 3:Big Bird, Big Eggs <https://www.readworks.org/article/Big-Bird-Big-Eggs/28aecefb-9efd-4876-af21-c1454166c66d#!articleTab:content/> | **Synopsis, highlighting related learning:**This text teaches about ostriches and their large eggs. In *An Egg is Quiet*, the author refers to the ostrich egg when she explains that eggs come in different sizes. This helps students make the connection between a large egg and a large animal.  |
| **Optional Supporting Resources** |
| Incubation in the Classroom: Hatching chicks with your studentshttp://www.chickenwhisperermagazine. com /articles/incubation-classroom-hatching-chicks-your-students  | **Description/rationale for inclusion:**Consider hatching eggs in your classroom to experience the qualities of eggs firsthand. |
| Make Your Own Decorative Speckled Eggs | **Description/rationale for inclusion:**Students could make a wild bird nest with eggs. Consider asking students to research and mimic the markings of eggs they may find in the wild. In addition to *An Egg is Quiet*, this website may be helpful:<https://www.thespruce.com/gallery-of-wild-bird-nests-and-eggs-4121868>There is a variety of art projects students can do with eggs. Here are two other options using watercolor or tissue paper: <http://www.messforless.net/liquid-watercolor-decorated-eggs/><http://www.redtedart.com/egg-decorating-ideas-preschooler-eric-carle-eggs/> |
| **Writing/Culminating Tasks** |
| Text Type 1: Informational | **Description of task:**Look at the picture of the eggs. Write 2 or 3 sentences to explain what animal the eggs may have come from and how you know.*Note: Provide students with either a picture of amphibian eggs, bird egg, reptile egg, or insect eggs. Include some simple information about how big the egg is, where it can be found, and what its texture is like. To differentiate, students may work in pairs and/or work with more than picture.* |
| Text Type 2: Opinion | **Description of task:**Some people think eggs are boring. But you’ve learned eggs are far from boring. Complete the sentence below. Then write 1 or 2 sentences to explain why you chose the word you did. You may think eggs are boring but I think they are\_\_\_\_\_\_ because\_\_\_\_\_\_.   |
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