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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Two Bobbies<http://achievethecore.org/page/2544/two-bobbies>  | **Synopsis of Text:**This picture book is based on a true story of two animals in New Orleans who were left by their owners during Hurricane Katrina. A dog named Bobbi and his friend, a blind cat named Bob Cat, met danger and hardship before being rescued and adopted. The animals relied on each other and on the kindness of volunteers to survive the trauma and eventually find a new home. |
| Related Text 1:Shelter Pets Are Best<https://www.raz-plus.com/books/leveled-books/book/?id=1402&lang=English> | **Synopsis, highlighting related learning:**This text explains what pet shelters are and why they are good place to find a pet. In *Two Bobbies*, the animals were adopted from a pet shelter.  |
| Related Text 2:Dream Jobs: Animal Adoption Agent<https://newsela.com/articles/dream-job-animal-adoption-agent/id/22856/>  | **Synopsis, highlighting related learning:**This article explains what an animal adoption agent does. This is a person who helps animals in a shelter find a home. In *Two Bobbies*, many people helped the animals find a permanent home.  |

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| **Optional Supporting Resources** |
| Animal Storm Squad Sneak Peak<http://channel.nationalgeographic.com/wild/animal-storm-squad/videos/animal-storm-squad-sneak-peek/> | **Description/rationale for inclusion:**This video shows a team of people that rescue animals in a natural disaster. If you want a clip of them rescuing specific animals, “The Joy Of Kittens” is a good option.<http://channel.nationalgeographic.com/wild/animal-storm-squad/videos/the-joy-of-kittens/> |
| Pet Disaster Preparedness<http://www.redcross.org/get-help/how-to-prepare-for-emergencies/pet-disaster-preparedness#Pet-Emergency-Kit>  | **Description/rationale for inclusion:**Using this American Red Cross website as a model, invite students to create a “pet emergency checklist” to share with their family and friends. It may reassure students to know that they can help keep their own pets safe in an emergency. |
| **Writing/Culminating Tasks** |
| Text Type 1: Narrative | **Description of task:**Imagine that you are one of the Bobbies (either the cat or the dog). Narrate one (or more) of the days described in the book. Explain the sequence of events on that day and your thoughts and feelings throughout the day. Make sure you talk about your friend, the other “Bobbie.”Choose one of these days to narrate:1. The day you left the porch with your friend.2. A day you spent wandering the devastated city.3. The day Rich fed you at the construction site.4. The day you were taken to the shelter.5. The day you met Melinda and Gus-Gus.  |
| Task Type 2: Make a poster | **Description of task:**With a partner, make a poster that tells people three things they can do to keep their pets safe in a natural disaster.  |
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