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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:The Cloud Book<http://achievethecore.org/page/2596/the-cloud-book> | **Synopsis of Text:** This informational text by Tomie dePaola explores the types of clouds, the myths about certain shapes, and popular sayings inspired by clouds and the weather. |
| Related Text 1:The Whys of Weather: Clouds<https://www.readworks.org/article/The-Whys-of-Weather-Clouds/14ef4653-7c2a-422c-920d-6cc97382d532#!articleTab:content/> | **Synopsis, highlighting related learning:** In this article, students learn about the basics of the water cycle in order to understand how and why clouds form. *The Cloud Book* introduces the different types of clouds and explains their position in the sky, and this text extends students’ scientific understanding of clouds.  |
| Related Text 2: Web Weather for Kids: Cloud Types <https://scied.ucar.edu/webweather/clouds/cloud-types> | **Synopsis, highlighting related learning:** On this webpage, students learn about different types of clouds. Information is provided about each type (click the hyperlinks), and types are grouped by their altitude. An image shows where different types of clouds are located in the atmosphere. The vocabulary on this webpage supplements the terms in *The Cloud Book*, including the names of various cloud types and the use of terms like “high,” “low,” and “atmosphere.”  |
| Related Text 3: Cumulus, Stratus, and Cirrus<https://extension.illinois.edu/treehouse/clouds.cfm?Slide=5> | **Synopsis, highlighting related learning:** This web page provides a basic synopsis of the three main types of clouds. *The Cloud Book* shares information about various types of clouds, and this resource provides information about the three main types. The information includes what each type looks like, what they are made of, and the type of weather they indicate. Also, a photograph of each type is included.  |

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| **Optional Supporting Resources** |
| Cloud Image Gallery<https://scied.ucar.edu/cloud-image-gallery> | **Description/rationale for inclusion:** This gallery of cloud images provides students with photographs showing each type of clouds. A caption also provides information about each cloud type.  |
| Cloud Types<https://scied.ucar.edu/cloud-types> | **Description/rationale for inclusion:** In this video, students learn about the different types of clouds. They are organized by the altitude at which they form. Information about their shape and height, as well as photographs of each type, are shared. Also, the author shares information about how different types of clouds produce weather.  |
| Cloud in a Bottle<http://www.weatherwizkids.com/experiments-cloud.htm> | **Description/rationale for inclusion:** This webpage provides instructions for creating a cloud in a bottle using simple household materials.  |
| **Writing/Culminating Tasks** |
| Text Type 1: Informative  | **Description of task:**Think about what you have learned about clouds from *The Cloud Book* and the other texts about clouds. What have you learned about clouds? Remember to: * Introduce the topic you are writing about
* Include at least 2-3 facts you have learned about clouds
* Wrap up the piece with a concluding sentence
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| Text Type 2: Narrative  | **Description of task:**Write your own story about a character that encounters different kinds of clouds. Think about what you have learned from *The Cloud Book* and the other texts about clouds to help you. Remember to:* Include the major events
* Describe your character’s actions, thoughts and feelings
* Use words to tell the order of events
* Provide a closing sentence
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