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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:The Snowy Day<http://achievethecore.org/page/2582/the-snowy-day>  | **Synopsis of Text:**Peter wakes up to a snowy day. He goes outside to play. He crunches through the snow, plays with a stick, and makes a snow angel. He wants to join in a snowball fight but he’s not old enough. At the end of the day, he tries to save a snowball in this pocket but it melts and he is disappointed. The next day, he wakes up and plays some more in the snow. |
| Related Text 1:Snow<https://www.raz-kids.com/main/BookDetail/id/1392/from/%20quizroom/languageId/1>  | **Synopsis, highlighting related learning:**This short poem follows the arc of a snowstorm from the first snowflake to snow covering everything. This text helps students to build background about a snowstorm and how snow accumulates.  |
| Related Text 2:Snow Falls<https://www.raz-plus.com/books/leveled-books/book/?id=2567&lang=English>  | **Synopsis, highlighting related learning:**This text explains different places that snow falls. It will help students learn that it snows all over the world. It also reinforces the action that snow “falls,” which is used throughout *The Snowy Day*.  |
| Related Text 3:The Story of a Snowflake<https://www.readworks.org/article/The-Story-of-a-Snowflake/a3bd2ebf-19e9-4cc1-b435-3dc152933140#!articleTab:content/>  | **Synopsis, highlighting related learning:**This text explains some of the science behind a snowflake. This helps students understand the science underlying *The Snowy Day.* |

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| **Optional Supporting Resources** |
| Paper Snowflakes<https://www.kinderart.com/seasons/snowflake9.shtml> | **Description/rationale for inclusion:**Students make their own paper snowflakes to display. Ask students to write a teaching caption about snow to go along with their snowflake.  |
| Observe Precipitation<https://ca.pbslearningmedia.org/resource/ess05.sci.ess.watcyc.precipitation/observe-precipitation/#.WWakwIQrLIU>  | **Description/rationale for inclusion:**This video shows three different types of precipitation and helps students to understand that rain, hail, and snow are related as types of precipitation. |
| **Writing/Culminating Tasks** |
| Text Type 1:Narrative | **Description of task:**Pretend that a big snowstorm is coming. What do you see outside? What do you do? Be sure to write what happens in the beginning, middle, and the end of your snowy day. Use the words: *first, next, then, finally.**Teacher note: This could also be adapted to be written from the perspective of Peter. Students could narrate what he does with his friend from across the hall on the second snowy day.* |
| Text Type 2:Informational  | **Description of task:**You are now a snow expert! Write a teaching book all about snow. Be sure to introduce your topic and facts that you have learned about snow in your book. *Teacher note: If students have prior exposure to writing poetry, this prompt could be done in poem form to mimic the “Snow” text.*  |
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