

Guidance Document Topic Planner

When planning, begin by examining the purpose of the topic. Use the following questions to identify what the students need to learn and why.

Topic Overview:

- 1) What standard(s) and/or cluster(s) are you targeting in this Topic?

- 2) Which aspects of rigor do the targeted standards require?
 - a) Conceptual Understanding
 - b) Procedural Skill and Fluency
 - c) Application

- 3) Analyze the Assessment Items: Which items are identified as *As is*, *Modified* or *Deleted* and why? Use this information when planning for instruction.

- 4) Anchor Tasks are identified as the most essential problems for the Topic based on the expectations of the Standards.
 - a) Complete the first anchor task on your own. With your grade level team, share the strategies and/or models you used to solve the problem. Next, anticipate the various ways your students will approach the problem. Repeat this process!

 - b) What do the anchor tasks ask of the students?

 - c) How do the anchor tasks progress throughout the topic?