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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Samuel Eaton’s Day<http://achievethecore.org/page/3064/samuel-eaton-s-day>  | **Synopsis of Text:**This is an historical fiction text that shares the daily life of one family in Plimoth Plantation. Young Samuel Eaton lives with his father, mam and younger sister in a village. Throughout the book, Samuel walks us through a day in his life sharing about his responsibilities and the family’s way of life. Through reading this story, we can understand the relationships, attitudes, resources and hardships faced by a family in Plimoth. This book invites readers to follow a typical day in the life of a young Pilgrim boy. The photographs were taken at Plimouth Plantation, a living history museum in Plymouth, Massachusetts.  |
| Related Text 2:How Did Pilgrim Children Live?<https://www.readworks.org/article/How-Did-Pilgrim-Children-Live/dbf99ff0-f3cf-46b9-bde1-1164d195edf7#!articleTab:content/>  | **Synopsis, highlighting related learning:**This short article about Pilgrim children summarizes the experience of Samuel Eaton and also adds details about how children learned and played. |
| Related Text 3:Meeting Father in Plymouth<https://www.raz-plus.com/books/leveled-books/book/?id=829&lang=English> | **Synopsis, highlighting related learning:**This text tells the story of a girl travelling from England to meet her father in the Plymouth Colony. Samuel’s family also travelled across the ocean on a boat. Sarah relationship with her parents and life in the new colony is similar to Samuel’s.  |

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| **Optional Supporting Resources** |
| Make It at Home<https://www.plimoth.org/learn/just-kids/make-it-home> | **Description/rationale for inclusion:**This website explains a game, Toss and Catch, that Pilgrim children may have played. If the weather allows, consider playing outside games (like those found at <https://www.education.com/activity/article/Three_Outdoor_Pilgrm_Games/>) instead.  |
| Talk Like a Pilgrim[http://www.plimoth.org/learn/just-kids/talk-Pilgrim](http://www.plimoth.org/learn/just-kids/talk-pilgrim)  | **Description/rationale for inclusion:**This website has a list of common Pilgrim phrases. Start by encouraging students to name a few of the “Pilgrim words” they noticed in *Samuel Eaton’s Day* and their equivalent in modern English. Then augment the list with words or phrases from this website. Ask for two volunteers to have a conversation using as many Pilgrim words as they can, or set aside some time when students can use Pilgrim words as they go about the normal classroom routines.  |
| **Writing/Culminating Tasks** |
| Text Type 1: Informational | **Description of task:**Write an “If you lived on a Pilgrim colony” teaching book. Use all that you have learned about pilgrims to write about what life would be like.  |
| Text Type 2: Opinion | **Description of task:**Imagine you travel back in time and live in a Pilgrim colony for a week. What parts of your life would you enjoy? What parts would you not enjoy? Overall, do you think you would be happy as a Pilgrim child?  |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. |