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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Isla, sequel to Abuelaby: Arthur Dorros | **Synopsis of Text:**Spinning through the air “like big birds playing,” Rosalba and her grandmother, Abuela, soar again on the magic of Abuela’s storytelling and Rosalba’s imagination. Together they fly to la isla, the island where Abuela grew up. They explore the bright tropical island-from the busy old city and the lush rain forest to the welcoming home of relatives where they share more of the family stories that can bridge time and distances.[[1]](#footnote-1) |
| Related Text 1:Abuelaby: Arthur Dorros | **Synopsis, highlighting related learning:**A young girl and her grandmother celebrate their home and relationship in this magical story. Winner of the Parents’ Choice Award! Come join Rosalba and her grandmother, her abuela, on a magical journey as they fly over the streets, sights, and people of New York City which sparkles below.[[2]](#footnote-2) |
| Related Text 2:Puerto RicoInformational (non fiction), 1,563 words, Spanish Level W (Grade 4), Lexile 950L | **Synopsis, highlighting related learning:**Close your eyes, and imagine going to a tropical island filled with palm trees and sandy beaches. That tropical island could be Puerto Rico! Puerto Rico gives students an overview of this fascinating United States territory. Detailed information and colorful photographs will keep students engaged in learning about this unique island. This book can also be used to teach students how to summarize a text as well as to identify the main idea and details to better understand the information.[[3]](#footnote-3) |
| Related Text 3:Adventures with AbuelaRealistic (fiction), 1,771 words, Level T (Grade 3), Lexile 590L | **Synopsis, highlighting related learning:**In Adventures with Abuela, the Cruz children and their parents set out to discover where they'll be meeting their grandmother, Abuela, for vacation. Armed with a map of Arizona and their grandmother's clues, the children unravel a mystery that takes them from Utah to Arizona.[[4]](#footnote-4) |

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| Related Text 4:Mi familiaPersonal (fiction), 17 words, Spanish Level aa (Grado K), Lexile 40L | **Synopsis, highlighting related learning:**My Family is a simple book that presents the familiar and comforting subject of family. It teaches and reinforces the printed vocabulary for various immediate family members. Charming illustrations accompany each page of text.[[5]](#footnote-5) |

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| **Optional Supporting Resources** |
| <https://www.youtube.com/watch?v=ZHvrT4tqt60> | **Description/rationale for inclusion:**Students will be able to listen to the book *Isla* in English and Spanish. |
| **Writing/Culminating Tasks** |
| Text Type 1: Narrative | **Description of task:**Imagine that you could fly wherever you wanted. Where would you go and who would you take? Draw and write about your adventure to your favorite place, describing who would go with you, what you would do, and what you would see. |
| Text Type 2: Informative | **Description of task:**Have students interview their grandparents. They can use a phone to record their interview. Ask them to ask the following questions:Where did you grew up?How was the school? What was your favorite subject?What tasks did you do to help your mom and dad?What was your favorite activity outside of school?Have students spend time with their grandparents and learn about their lives, create precious memories. Have students write a special event they learned about one of their grandparents and share with their classmates. |
| All content linked to within this resource was available for use when this resource was published in January 2020. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. |

1. <https://arthurdorros.com/books/isla/> [↑](#footnote-ref-1)
2. <https://www.penguinrandomhouse.com/books/319521/abuela-by-arthur-dorros/> [↑](#footnote-ref-2)
3. <https://www.raz-kids.com/main/BookDetail/id/9946> [↑](#footnote-ref-3)
4. <https://www.readinga-z.com/book.php?id=812> [↑](#footnote-ref-4)
5. Spanish was translated from this text: <https://www.raz-kids.com/main/BookDetail/id/1457/from/quizroom/languageId/3> [↑](#footnote-ref-5)