**File Name: N1R When Our Key was Locked in the Car**

**Narrative**

**Grade 1**

**Range of Writing**

**When Owr Ke was Lokd in the Ca**

**Includes some details regarding what happened**

One day me, my Dad, and one of my dads frens went to the ter. When we came back we notisd that the ke was lockd in the car. "oh no" said my dad. So we went back to the ter to try to find something to get the door open. Then when we wer trying to find somthing to get the door open we fownd something. ya said my daddy. Then we went back to the car and we got the door open! Then we went hom. mak shur the ke isnt intin the car.

**Uses temporal words to signal event order**

**Provides some sense of closure**

This first-grade narrative recounts a sequence of events, which revolve around a central problem (“*the ke was lockd in the car*.”). The writer uses temporal words and phrases *(“One day”, “When we came back”, “then”)* to sequence events and provides some details about what happened *(“we went back to the ter to try to find something to get the door open.”)*. At the end of the story, the problem is solved, providing some sense of closure for the reader. The writer also offers some advice based on his experiences (“*mak shur the ke isnt intin the car*.”).

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**Narrative**

**Grade 1**

**Revised and Edited for Student Use**

**When Our Key was Locked in the Car**

One day me, my dad and one of my dad’s friends went to the store. When we came back we noticed that the key was locked in the car. "Oh, no!" said my dad. So, we went back to the store to try to find something to get the door open. Then, when we were trying to find something to get the door open, we found something. “Yeah!” said my daddy. Then, we went back to the car and we got the door open! Then we went home. So, when you get out, make sure the key isn’t in the car!

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**Narrative**

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**Range of Writing**

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