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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  My Side of the Mountain  <http://achievethecore.org/page/2562/my-side-of-the-mountain> | **Synopsis of Text:**  Sam Gribley leaves his home and family in New York City and establishes a home on his family’s wild land in the Catskill Mountains. He finds shelter in a tree cavity, eats wild plants, and hunts for his own food to survive a sometimes-lonely year in the wilderness. |
| Related Text 1:  A Forest is Full of Life  <https://www.raz-plus.com/book.php?id=1666&lang=English> | **Synopsis, highlighting related learning:**  This informational book describes the life that is found in forests, the setting of the read-aloud text, throughout the year. Students will learn more about the plants and animals that the main character in the read-aloud text encounters during his year in the wilderness. |
| Related Text 2:  Let’s Visit the Deciduous Forest  <https://www.getepic.com/app/read/36390> | **Synopsis, highlighting related learning:**  This informational book describes the deciduous forest biome, building onto students’ knowledge of the setting of the read-aloud text. It explains where in the world deciduous forests can be found, and describes what makes a forest deciduous. It also describes the types of animals and plants that can be found in deciduous forests. |
| Related Text 3:  Biomes: Temperate Forest  <http://www.ducksters.com/science/ecosystems/temperate_forest_biome.php> | **Synopsis, highlighting related learning:**  This informational website continues to build students’ knowledge of the forest biome. Students learn that deciduous forests are part of the broader temperate forest biome. The article describes the characteristics of this biome, the different types of temperate forests, and the plans and animals that can be found there. |

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| **Optional Supporting Resources** | |
| A City in the Forest  <http://pbskids.org/plumlanding/educators/context/141_a_city_in_the_forest.html> | **Description/rationale for inclusion:**  This video shows a group of children exploring a New England forest. They notice the different kinds of life that live on trees. This video will help students to visualize and experience a forest. |
| Discover the Forest: What to Do  <https://www.discovertheforest.org/what-to-do/> | **Description/rationale for inclusion:**  This website has a variety of interactive activities for students to engage in, furthering their knowledge of forests. There are guides to help students explore forests in their area, games and videos to help them learn more about the plants and animals in forests, and resources for teachers to use to continue reinforcing students’ knowledge of forests. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Imagine you are an animal living in a forest. Write a story about your life in the forest. Include a sequence of events, and use details from what you have learned about forests to describe what happens. Be sure to:   * Describe what you are thinking, feeling and doing * Provide a conclusion to your story |
| Text Type 2: Informative | **Description of task:**  Write a one-page article about the temperate forest biome. Make sure that you:   * Provide a title * Introduce your topic * Provide a conclusion   Develop your topic using facts and details from your research. Include 2-3 images that provide or support information in your article, and a caption for each image you provide. |
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