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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this RAP Text Set with the “The Spider and the Fly” 1st Grade resource to expand student learning on this topic.*

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Spiders  <http://achievethecore.org/page/2565/spiders> | **Synopsis of Text:**  The book starts with general facts about spiders, including where the scientific name of spiders comes from, then tells the parts of a spider’s body and how spiders and insects are different. Then Gibbons gives examples of various interesting spiders and what they do to catch insects to eat. Students learn that spiders are their own special species, and that there are many different types of spiders that do all sorts of different things to catch food. |
| Related Text 1:  Spiders  <https://www.dkfindout.com/us/animals-and-nature/invertebrates/spiders/> | **Synopsis, highlighting related learning:**  This text gives basic information about spiders, reinforcing the information learned from the read-aloud text. It includes a labeled photograph of a house spider; when the user rolls over each label, a caption with more information about the body part appears. Users can navigate to other sections about spiders on DK Find Out by clicking on icons at the bottom of the diagram of the house spider. Specifically, “Spiders Web” provides another labeled photograph related to spiders, this time of a Sydney funnel-web spider and its web. The text on this part of the website explains how spiders make and use their webs. |
| Related Text 2:  The Spider’s Web  <https://www.raz-plus.com/books/leveled-books/book/?id=1853&lang=English> | **Synopsis, highlighting related learning:**  This short informational book describes the process of how a spider builds and uses its web, adding on to students’ knowledge about spiders and how they catch their food from the read aloud text. It includes engaging photographs that support the content of the text. |
| Related Text 3:  Web Weavers  <https://www.readworks.org/article/Web-Weavers/70794ddc-ff2a-452c-a5ff-d645930cdc58#!articleTab:content/> | **Synopsis, highlighting related learning:**  The previous resources in this text set explain how spiders use their silk to make webs and that different kinds of spiders catch food in different ways. This informational article builds on that knowledge by describing how three different kinds of spiders use their silk to build different types of webs.  *Note: This resource is also available as an audio text.* |

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| **Optional Supporting Resources** | |
| Spider Weaving Its Web, time lapse  <http://thekidshouldseethis.com/post/78569540432> | **Description/rationale for inclusion:**  This video is a series of photographs taken every four seconds over an hour-and-a-half period as a spider builds its web. The visual of seeing the spider at work helps bring to life the process of building a web. |
| Dangling Spider Webs  <http://www.pbs.org/parents/crafts-for-kids/dangling-spider-webs/> | **Description/rationale for inclusion:**  This craft allows students to become the spider by using yarn and other craft supplies to build a web. |
| CanTeach: Songs and Poems – Spiders  <http://www.canteach.ca/elementary/songspoems46.html> | **Description/rationale for inclusion:**  This website has several poems and songs about spiders, reinforcing important vocabulary related to the topic. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informative | **Description of task:**  Think about what you have learned about spider webs. Create a one-page article about spider webs. Make sure that you:   * Provide a title * Introduce your topic * Provide a conclusion   Within your article, explain how spiders build their webs. Include 1-2 images that provide or support information, and captions for each image you provide. |
| Text Type 2: Narrative | **Description of task:**  Imagine you are a spider. Write a story about building your web. Include a sequence of events describing what happened while building the web, and provide a conclusion. |
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